

with stickers!

# Jolly Phonics Activity Book

# 1



Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen



s a t i p n

# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



## Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 5, 9, 13, 21, 25, 29, 31 and 33.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 34 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 10, 11, 13, 14, 17, 18, 19, 21, 25, 27, 29 and 30.

## Tips for Parents



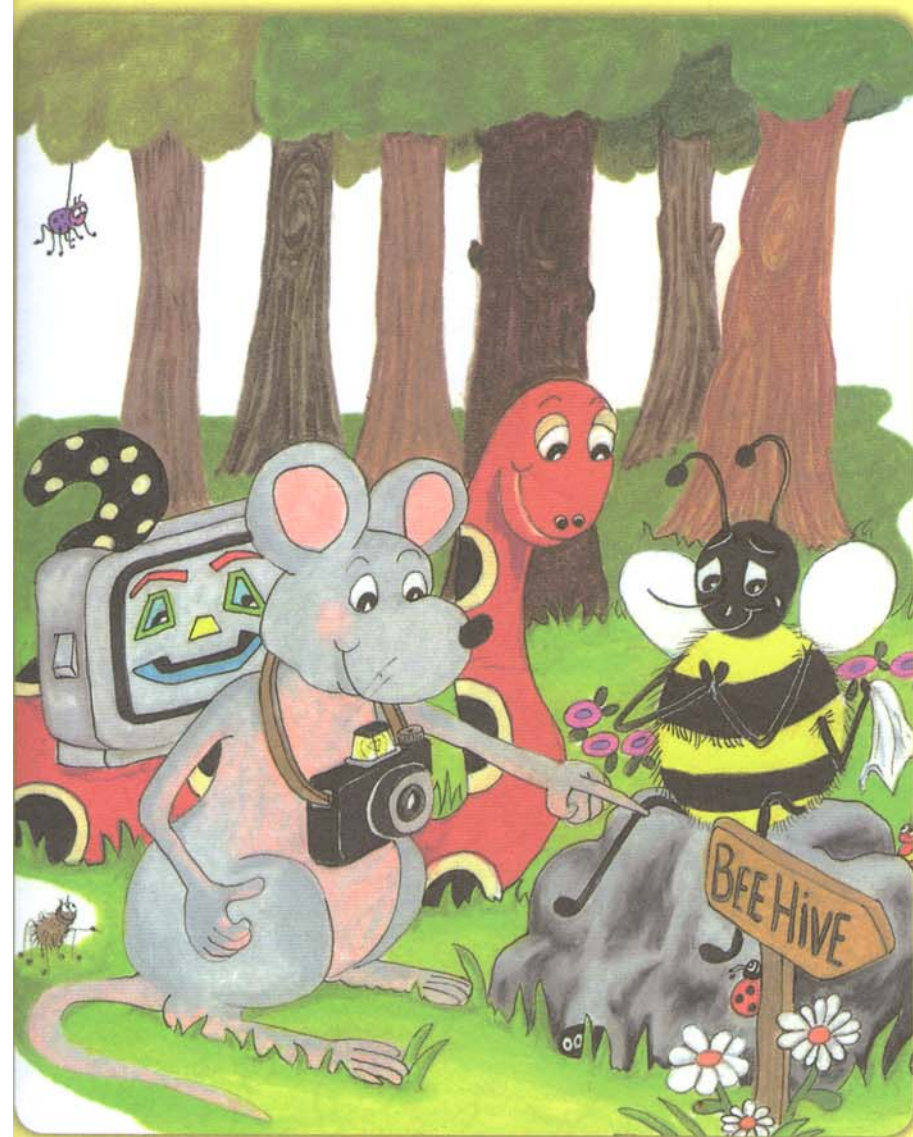
The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

# The Story Begins

Inky Mouse is taking pictures for a sound scrapbook she is making to help her friends learn to read.

One day she is out in the Vowel Forest with her camera when she finds Bee crying. Bee is sad because she has lost her way home. She cannot read the sign saying *Bee Hive*.

Inky offers to teach her to read. This makes Bee happy and they set off looking for something beginning with a 's' sound. Bee knows the very thing...



What do you think Inky is photographing?

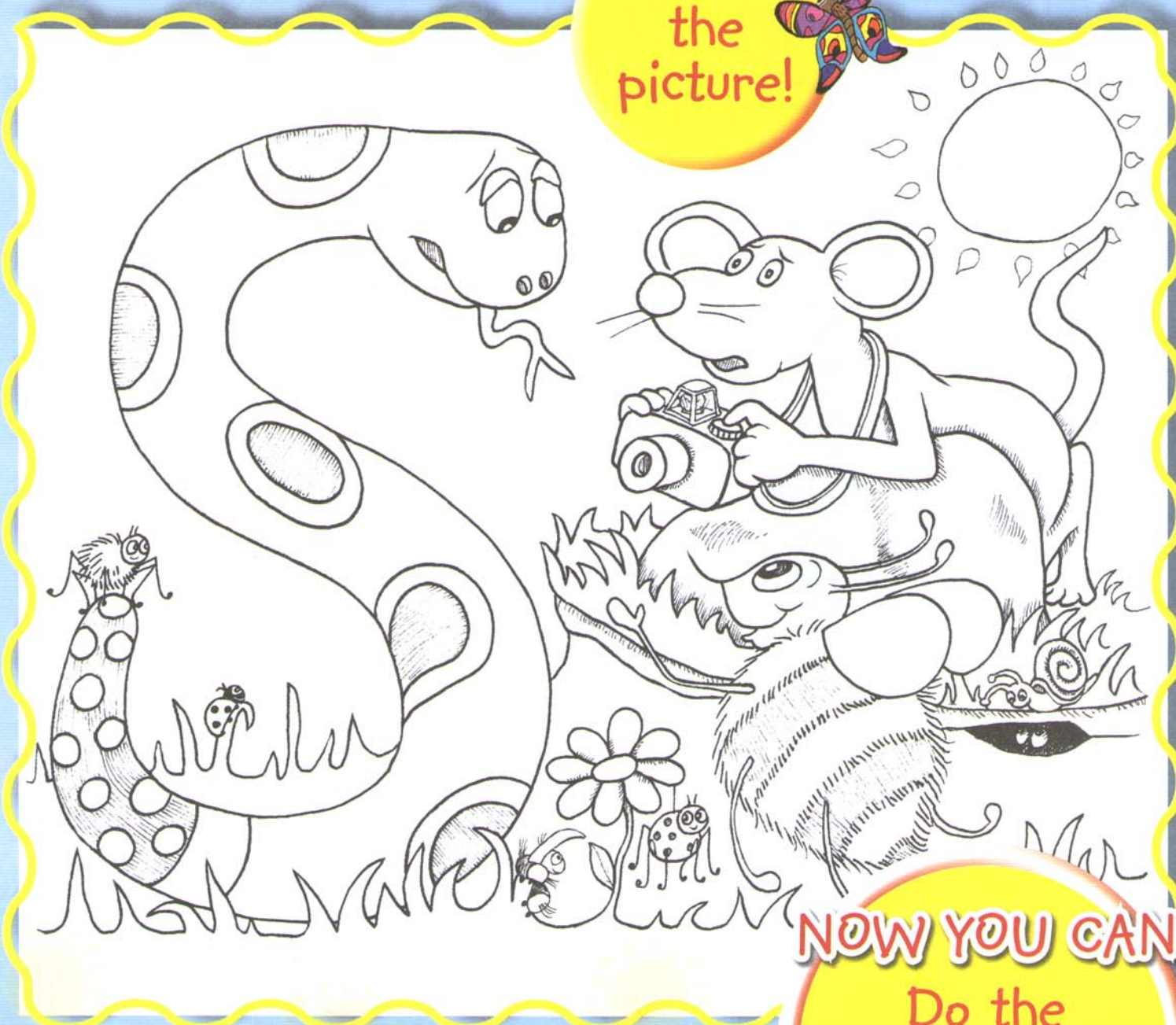
Can you think of something beginning with a 's' sound?



# Ss

Snake is curled up, asleep, in the sun. **CLICK!** Someone has taken his picture. Snake stands up and hisses "sssssssss". Inky is very frightened, but Bee tells Snake off. Bee tells Snake that Inky Mouse is taking pictures of things for a book she is making. Inky has promised to teach Bee to read. Snake asks if Inky will teach him to read too.

Colour  
the  
picture!



**NOW YOU CAN**

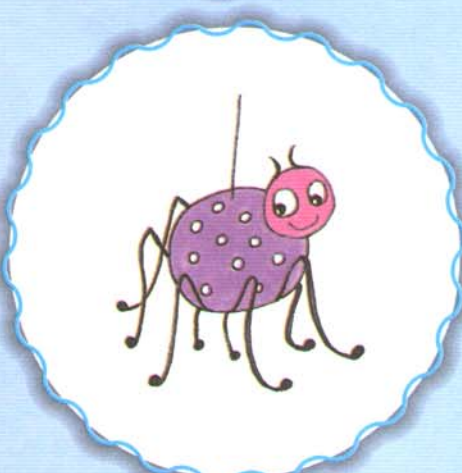
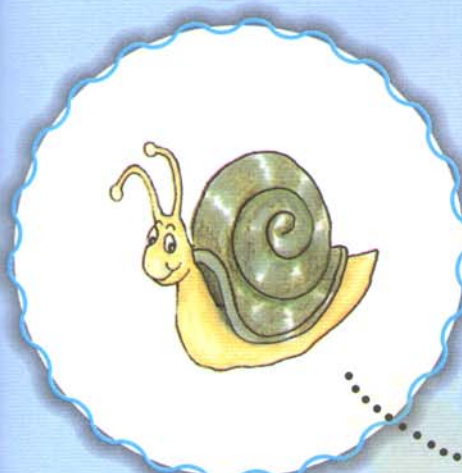
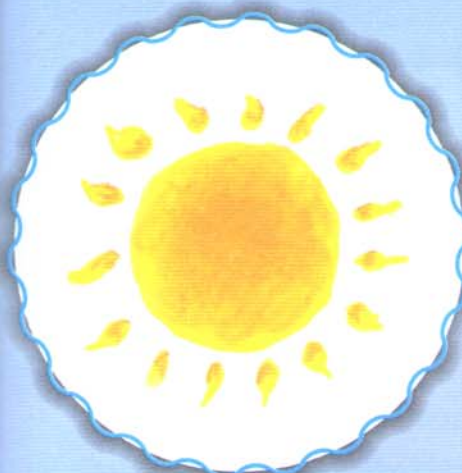
Do the  
action and  
say the  
sound!



**Action**

Weave your hand in an 's' shape, like a snake, and say **SSSSSSS**

Which of these things begin with the sound 's'?  
Join them to the letter 's'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"

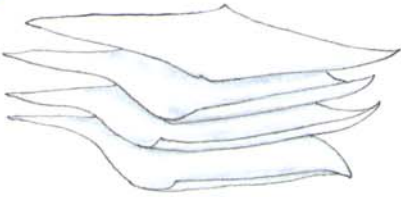


**Tips for Parents**

Remember to call 's' by its sound 'sss' and not its name 'ess'.

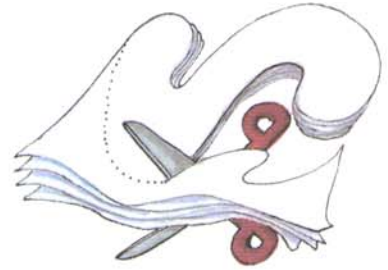
# Seedy Sounds

1



Take four or five pieces of paper towel.

2



Cut them into an 's' shape.

3



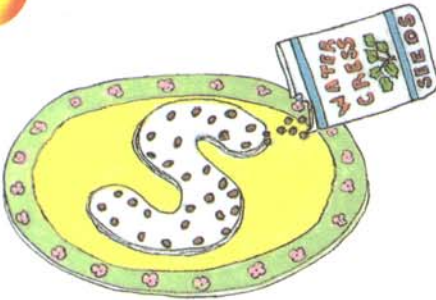
Put the pieces onto a plate.

4



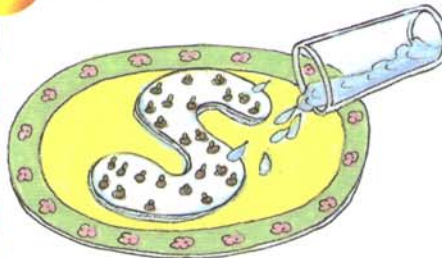
Pour water onto the 's' so it is very wet.

5



Sprinkle cress seeds onto the 's'. Try to keep the seeds only on the 's' shape.

6



Keep the towel wet by pouring water onto the plate when it looks dry.

7



When the cress has grown, snip it off and eat it. You could add it to an egg sandwich or salad.



**YOU CAN**

Use grass seed or mung beans if you don't have cress seed.

**NOW YOU CAN**

Find stickers that show things beginning with the sound 's'.

Put your stickers on the 's'.



**Tips for Parents**

You could make a sound scrapbook to help your child learn the letter sounds. Cut out and stick pictures from magazines that start with the same sound or feature the sound in the word.

# Aa

Snake tells Inky and Bee that he knows where to find some ants for Inky's next picture. He takes them to an anthill. The ants are all out collecting food from a picnic a family is having nearby - jam sandwiches and apples. Suddenly the little girl jumps up shouting, "a, a, a ants! There are ants crawling up my arm!"

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

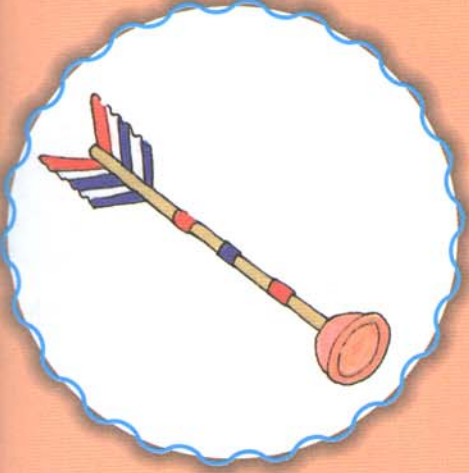
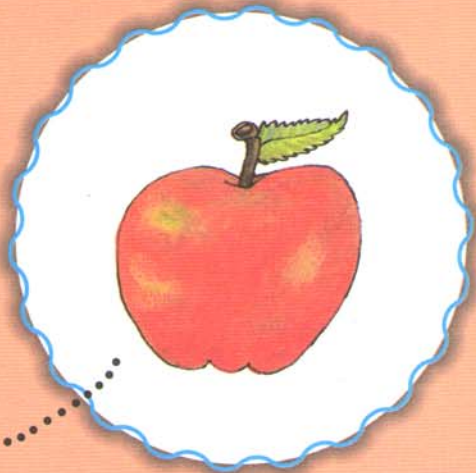
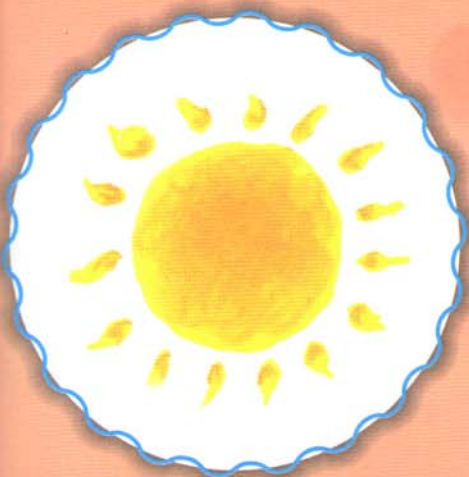


### Action

Wiggle your fingers above the elbow, as if ants are crawling on you, and say *a, a, a, a!*



Which of these things begin with the sound 'a'?  
Join them to the letter 'a'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!

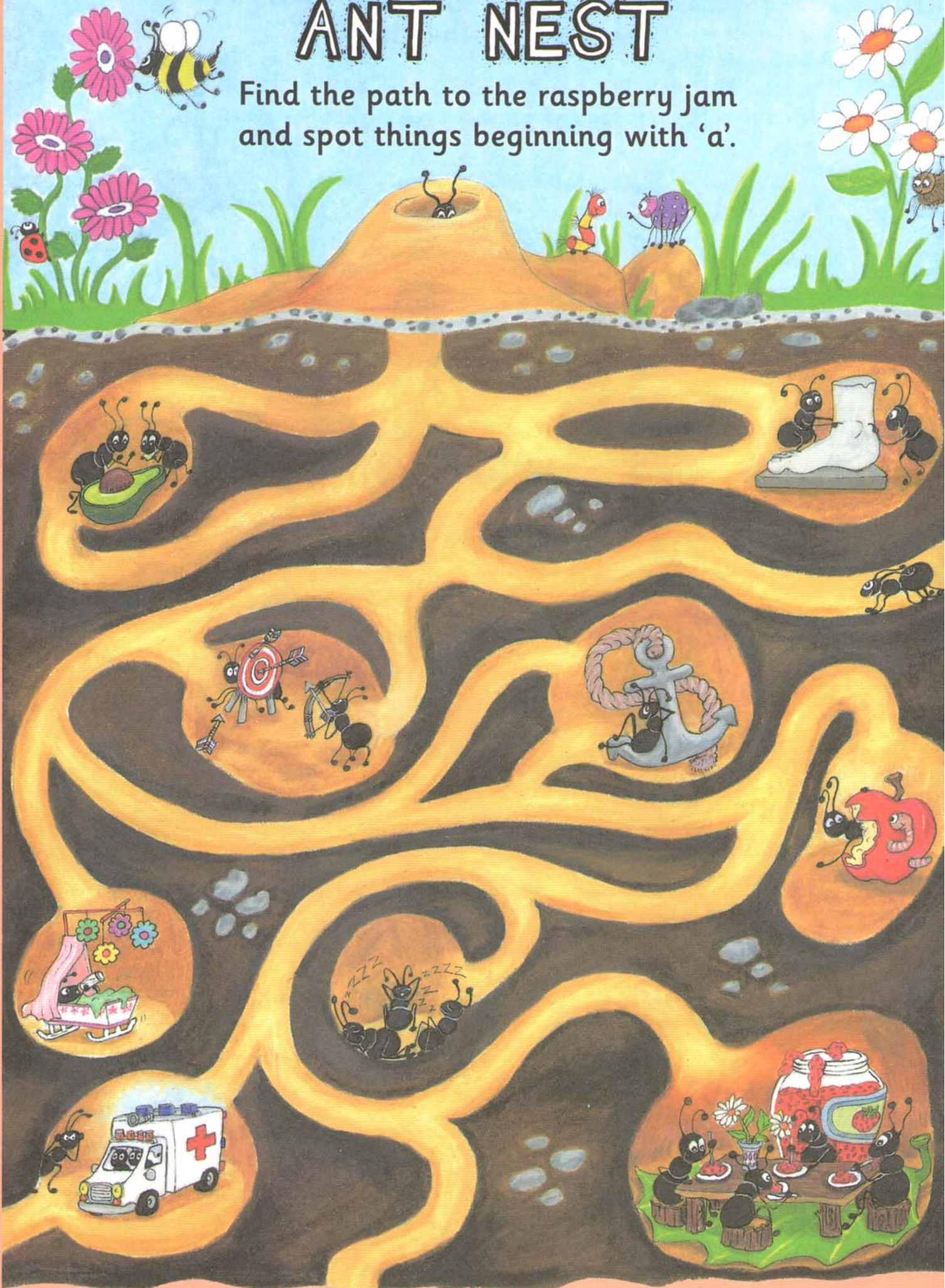


Inky says,  
"Hold your  
pencil  
correctly!"



# ANT NEST

Find the path to the raspberry jam and spot things beginning with 'a'.



# Match the Sound to the Picture

S



a



S



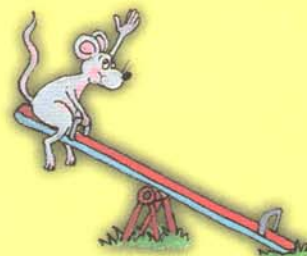
a



S



a



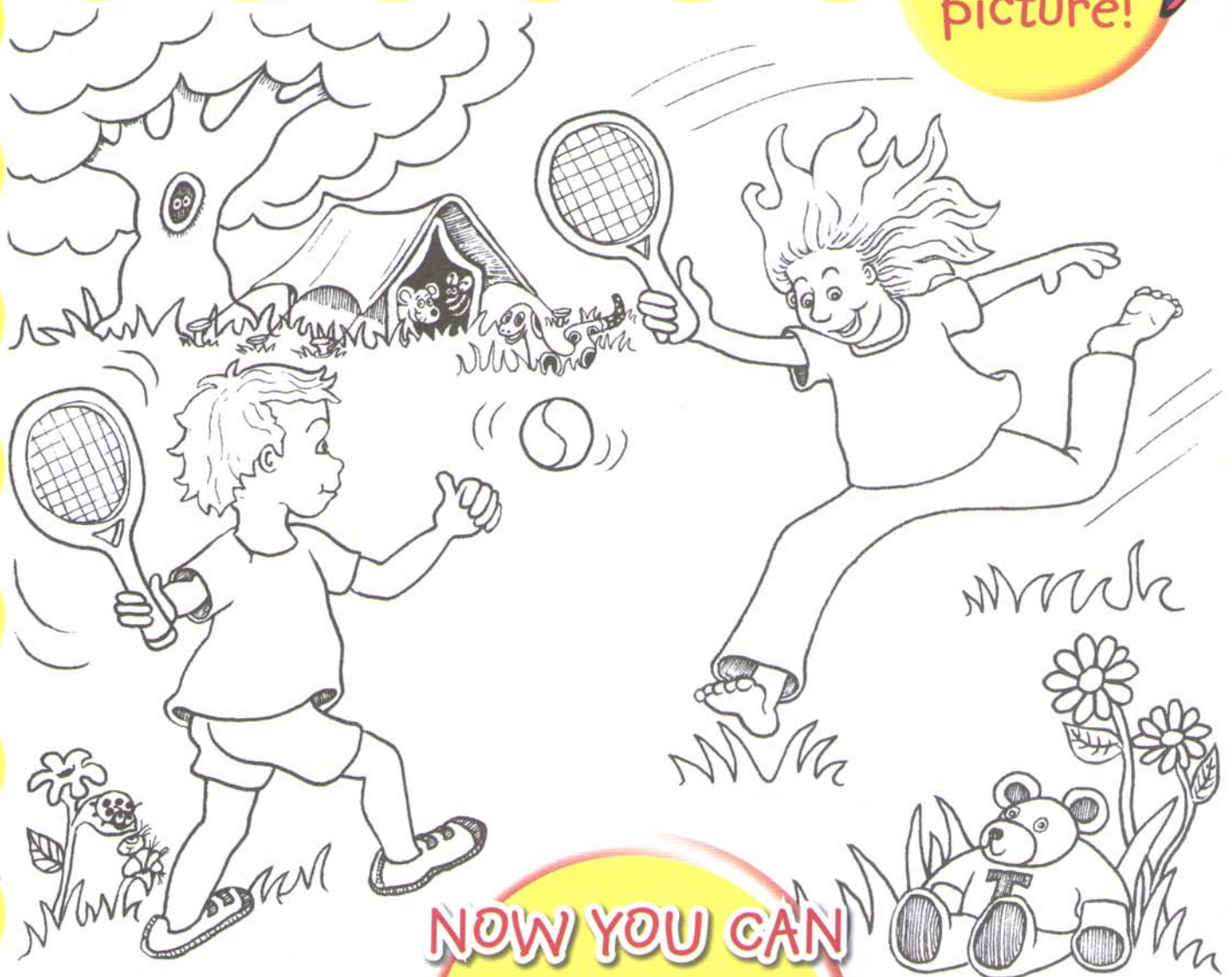
## Tips for Parents

You can photocopy this page, mount it on card and use it as a threading exercise.

# Tt

While they are standing talking to the ants, Snake suddenly calls, "Watch out!" A tennis ball lands, just missing them all. Some children are playing tennis nearby. The animals watch as the children hit the ball to each other - 't, t, t, t'.  
CLICK! Inky takes another picture.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!



**Action**

Turn your head from side to side, as if you are watching tennis, and say *t, t, t, t*.

Which of these things begin with the sound 't'?  
Join them to the letter 't'.

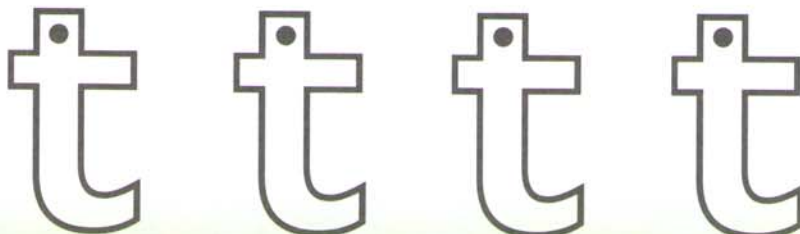


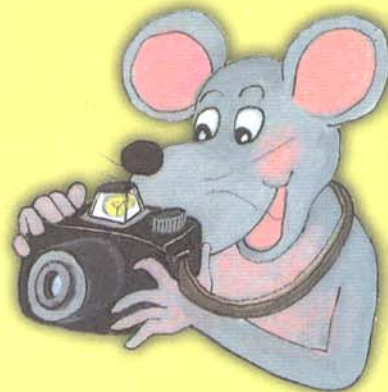
**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



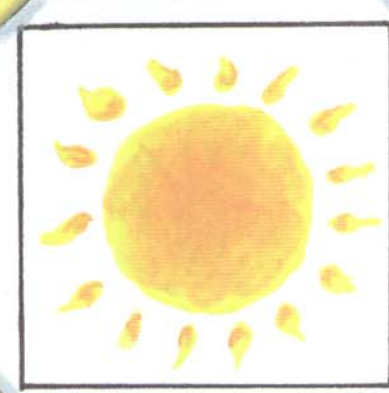
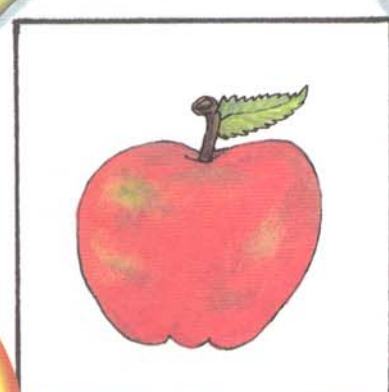
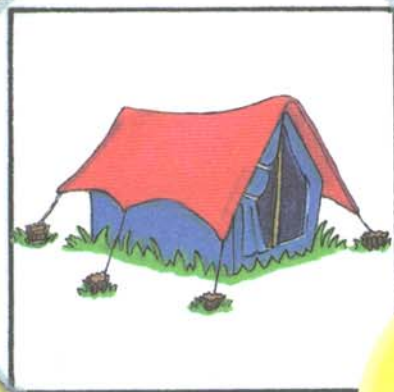
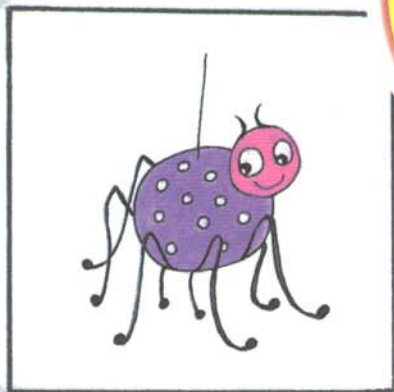
Inky says,  
"Start the  
't' at the  
dot on the  
top!"





**NOW YOU CAN**

Find the letter sound stickers that start the words.



Put your stickers in the boxes.



s

a

t

# Snap!



## Sticker Activity

### NOW YOU CAN

- Put a **blue star** on each 't'
- Put a **green star** on each 's'
- Put a **red star** on each 'a'

Find the letter that is the same as the one on the left and colour to match.



Letter 't' with a blue star sticker.

Letter 's' with a green star sticker.

Letter 'a' with a red star sticker.

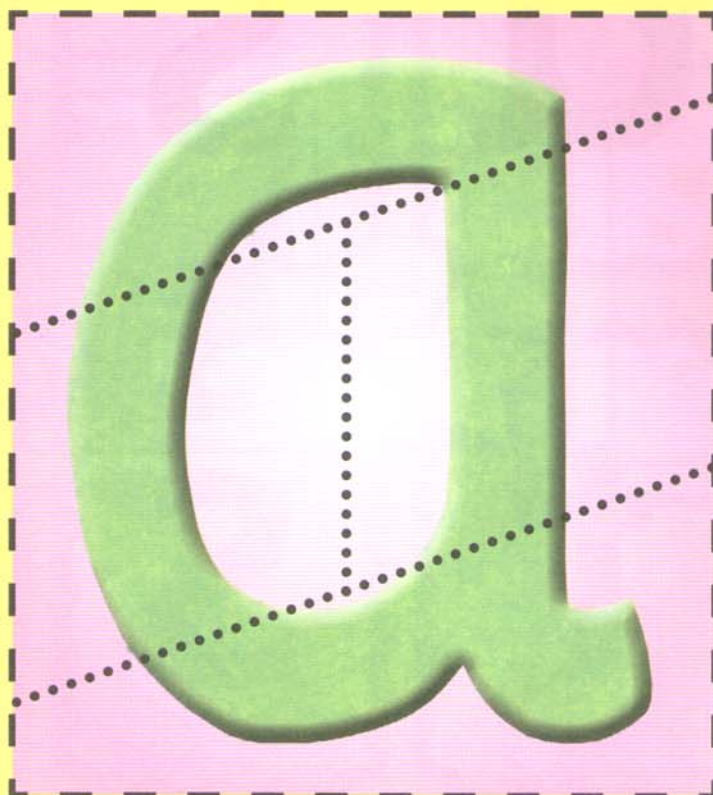
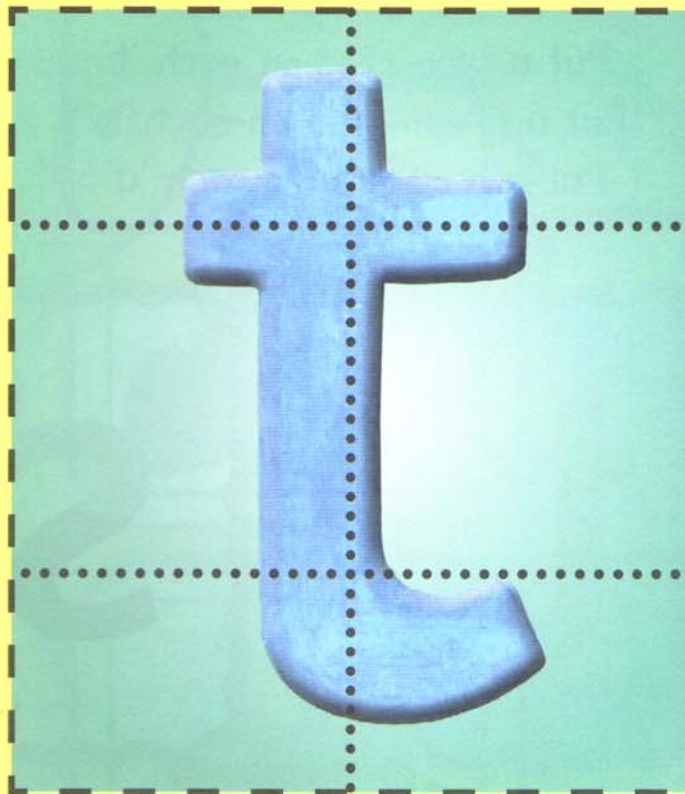
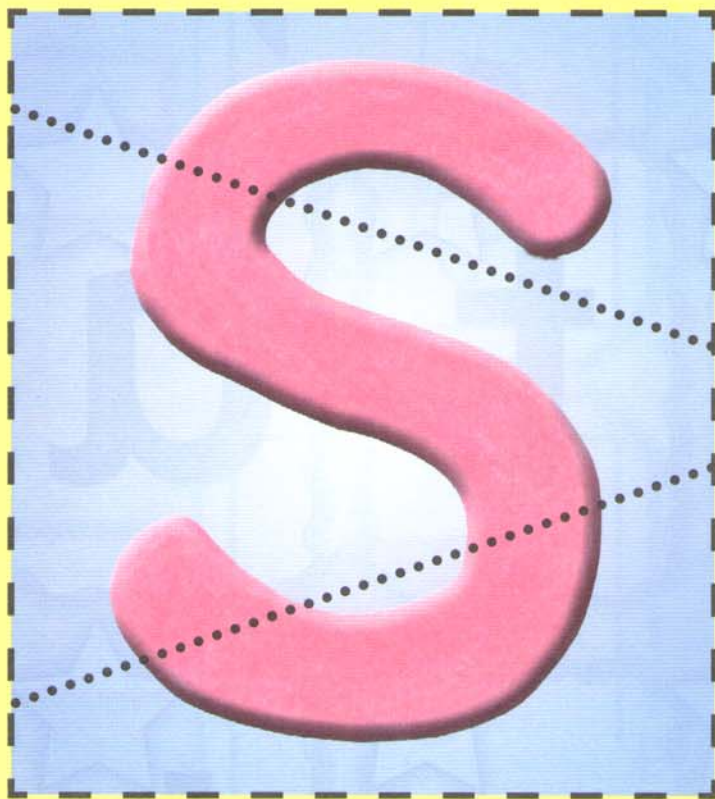
Row of three cards: 's', 't', 'a' with white stars above them.

Row of three cards: 'a', 's', 't' with white stars above them.

Row of three cards: 't', 's', 'a' with white stars above them.



Sounds



NOW YOU CAN

Cut out the letters and put them back together again!



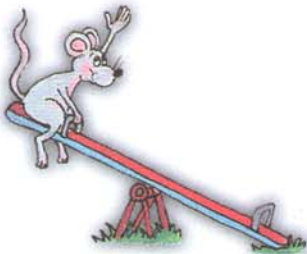
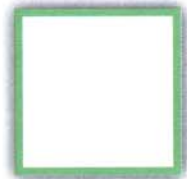
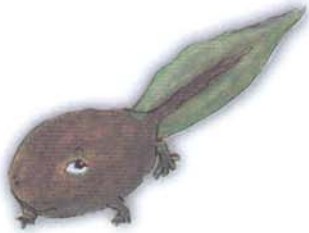
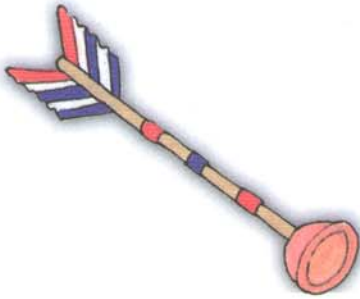
# NOW YOU CAN

Find the letter sound stickers that start the words.



# Sticker Activity

Put your stickers in the boxes.



s

a

t



# I SPY

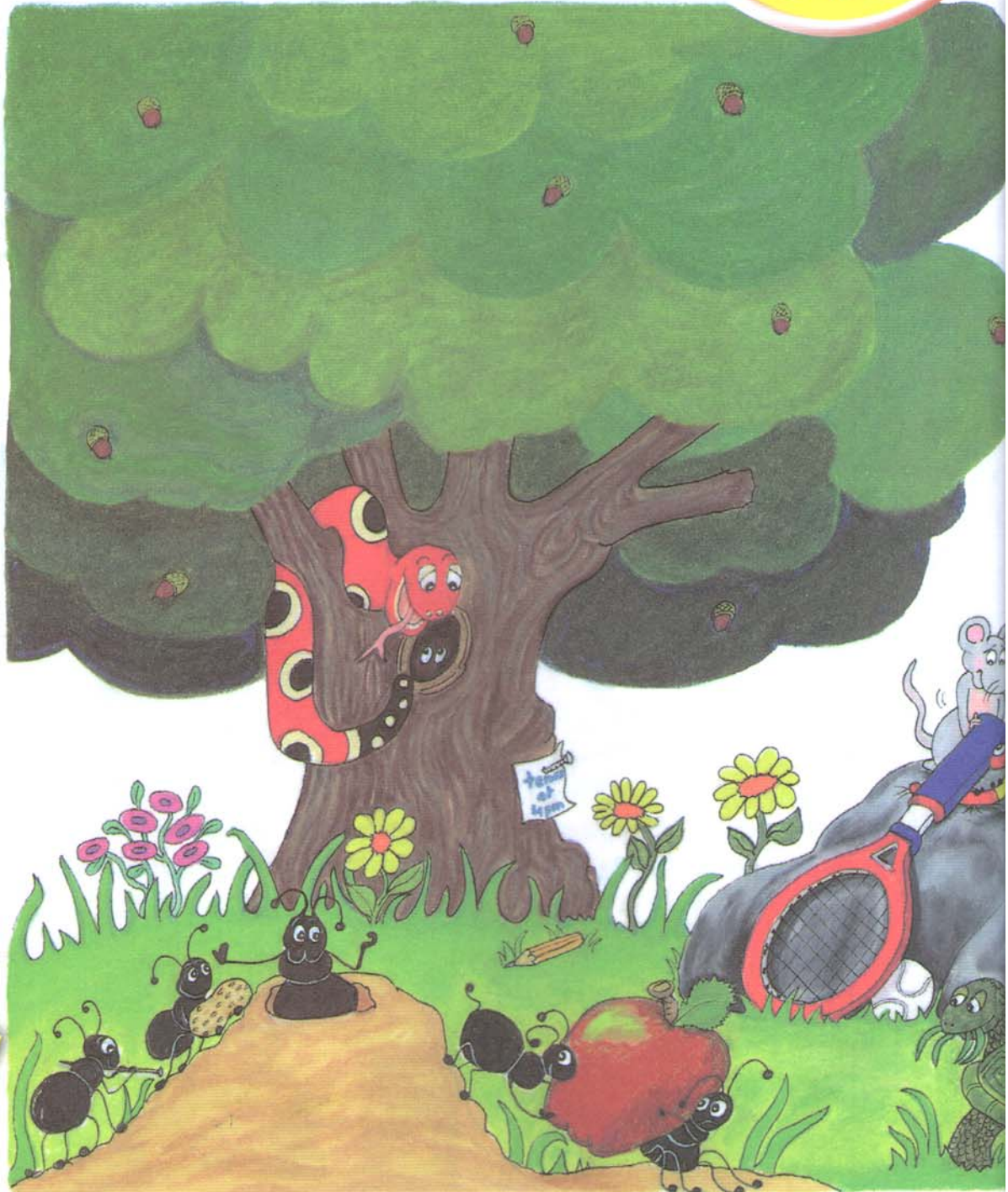
**NOW YOU CAN**  
Find stickers of things that start with each sound.

s

s

s

Save this page until last!



n

n

p

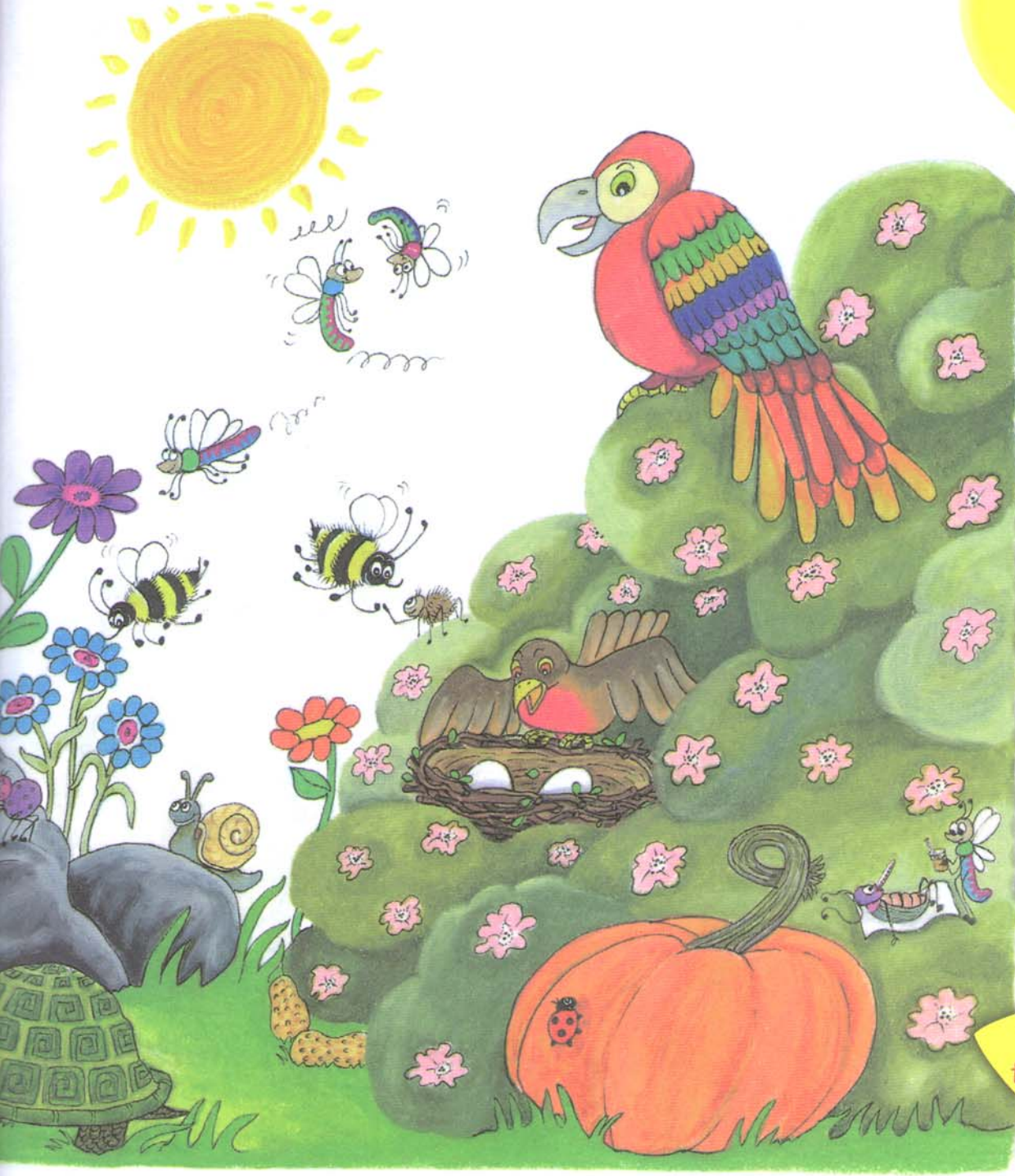
p

Come back to this page when you have looked at all the sounds in this book.



# Sticker Activity

Put your stickers in the boxes.



t

t

t

Why not put this poster on your wall?

i

i

a

a

# Ii

Inky is taking a picture of herself. She got her name when she knocked over a bottle of ink while being chased by a cat. The ink went everywhere, especially all over Inky. Inky scrubbed and scrubbed, but could not get all the ink off her fur. "i, i, i, Inky Mouse. That's me!"

[www.majazionline.ir](http://www.majazionline.ir)

Colour  
the  
picture!



**NOW YOU CAN**

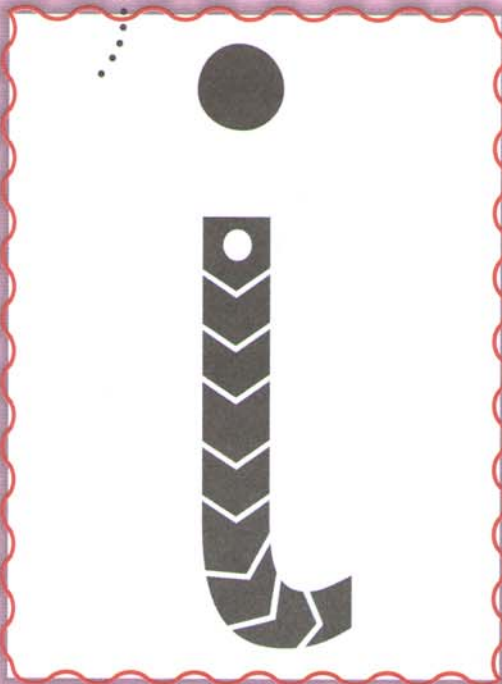
Do the  
action and  
say the  
sound!

### Action

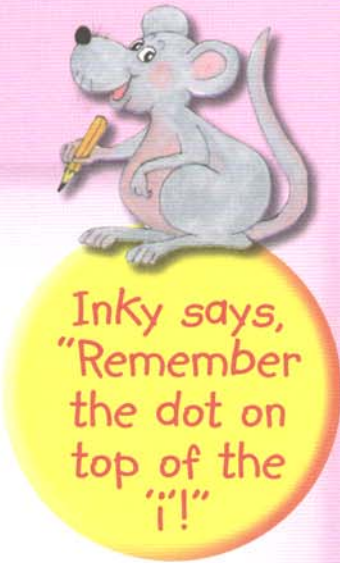
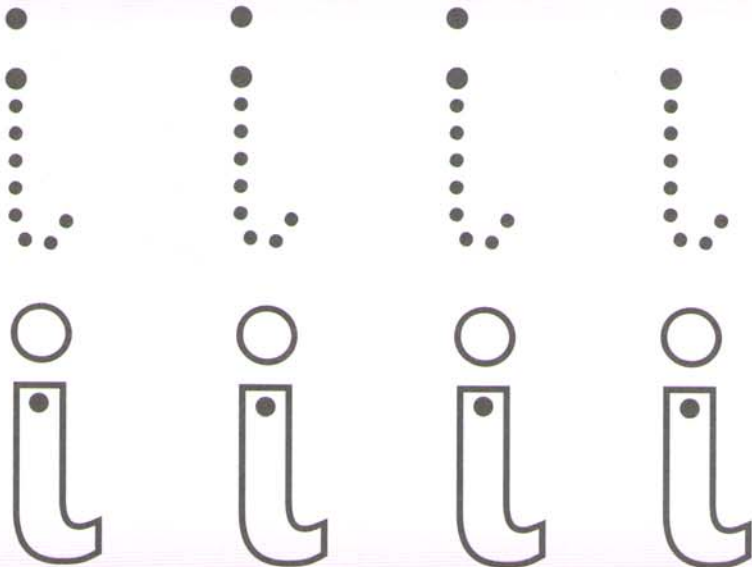
Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i.*



Which of these things begin with the sound 'i'?  
Join them to the letter 'i'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Remember  
the dot on  
top of the  
'i'!"

# INKY PRINTS

**NOW YOU CAN**  
Fill in the 'i' with  
inky fingerprints  
or use paints.



Try to make  
other letters  
using  
fingerprints!

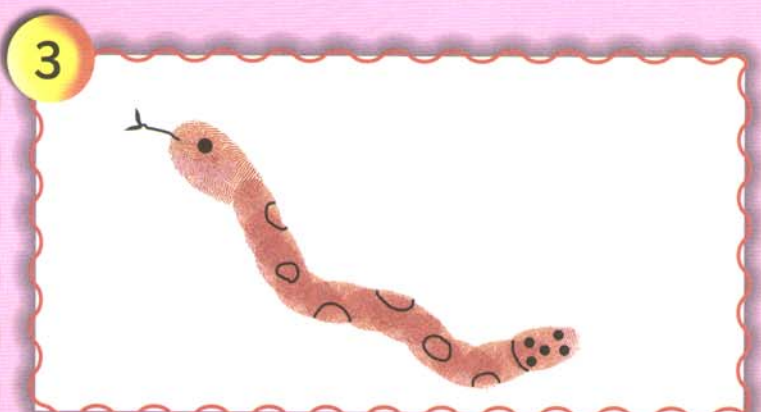
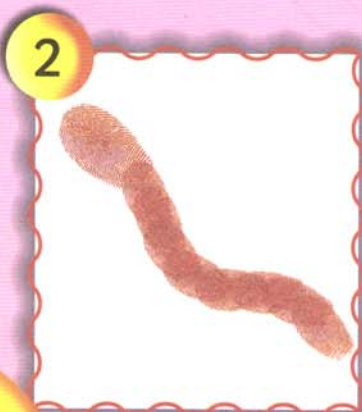
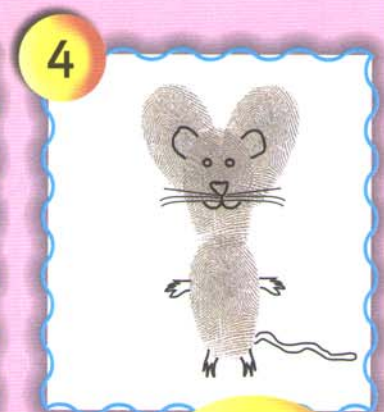


# INKY PRINT FRIENDS

NOW YOU CAN

Use your fingerprints to make pictures.

Whose inky prints are these?



Use ink or paint!



# Pp

Inky, Snake and Bee go inside the big house where Inky lives. Jess is having her birthday party. The animals peer round the pile of presents and watch Jess take a big breath and - p p p puff - she puffs the candles out on her big pink cake.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!



### Action

Hold up your finger, as if it is a candle, and pretend to puff it out, saying *p, p, p, p*.



Which of these things begin with the sound 'p'?  
Join them to the letter 'p'.

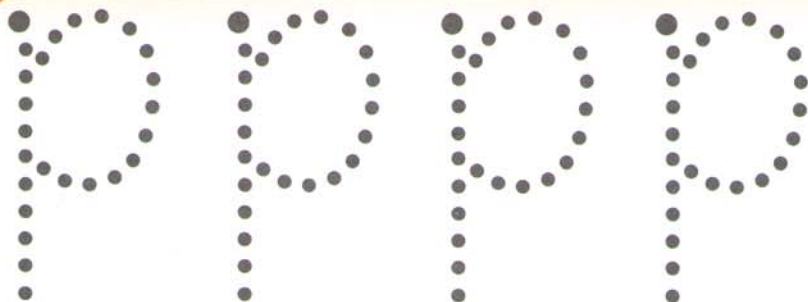


**NOW YOU CAN**

Write the letter.  
Start at the top!  
Try different  
colours!



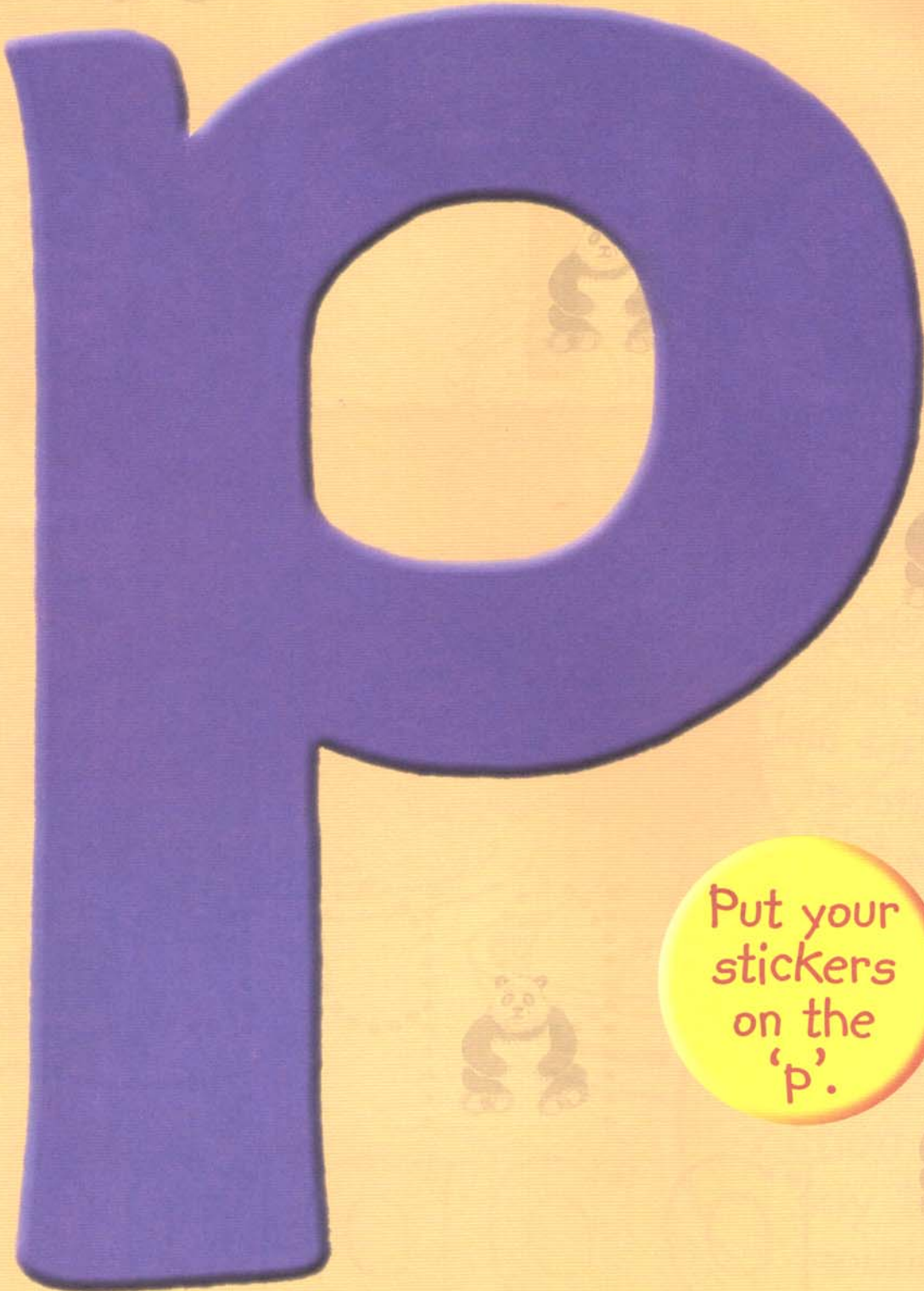
Inky says,  
"Hold your  
pencil  
correctly!"





**NOW YOU CAN**

Find stickers  
that show things  
beginning with the  
sound 'p'.



Put your  
stickers  
on the  
'p'.

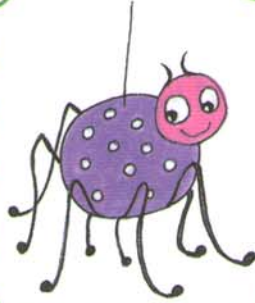


# Sticker Activity

# Snap!

Stick a star onto the picture that begins with the sound on the left.

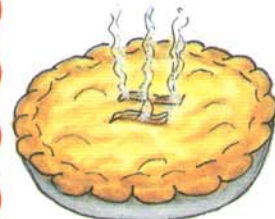
t



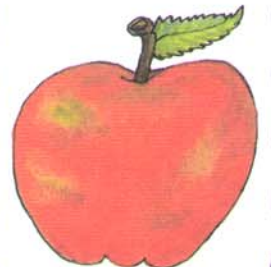
s



p



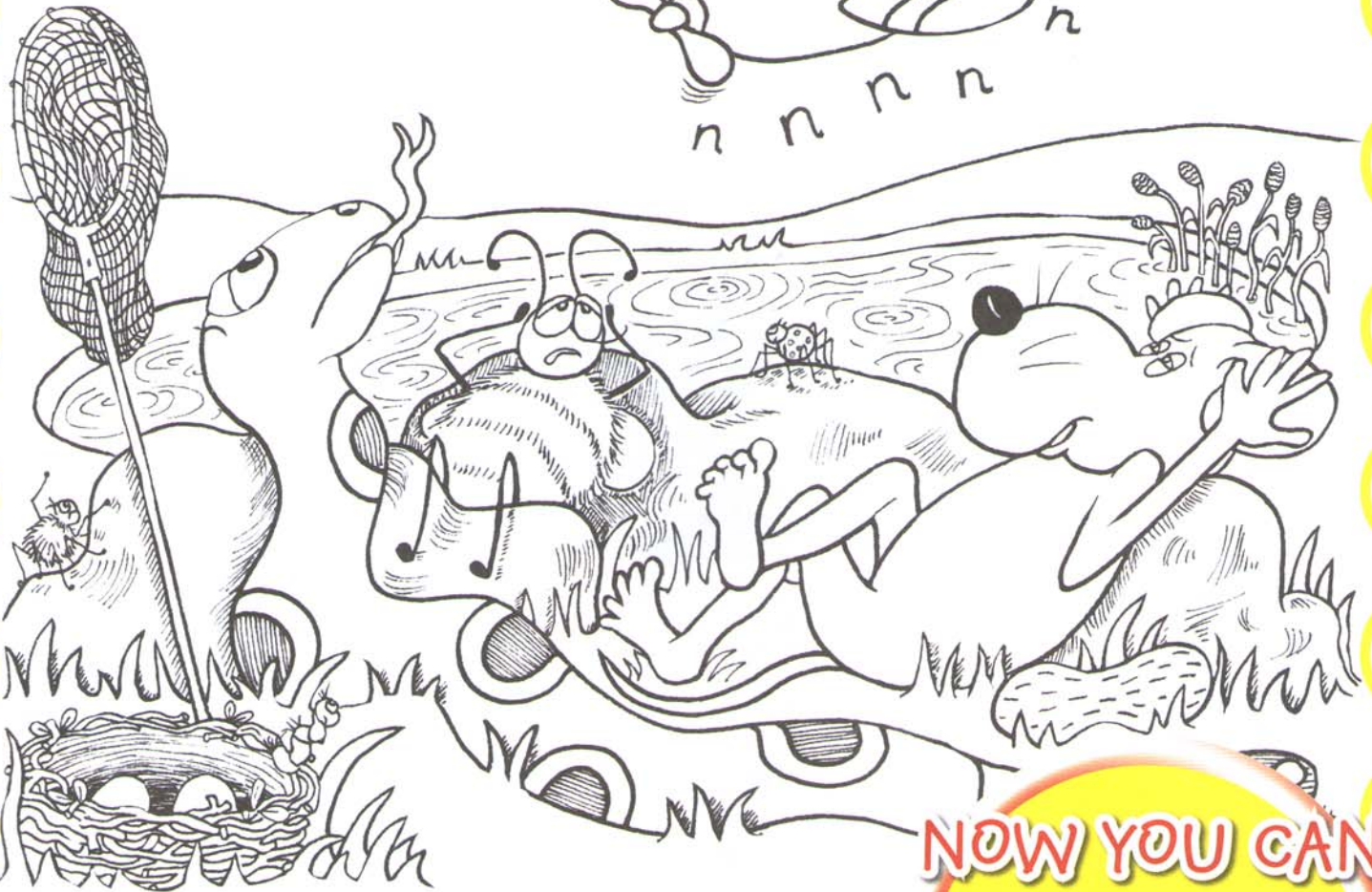
a



# Nn

Later that night, Bee, Inky and Snake were nestled down amongst some rocks near the big pond, playing I-Spy. Suddenly, there was a loud and nasty noise - nnnnnnnn. A plane was flying overhead. Round and round it flew. "Definitely time for bed," said Snake, yawning. "Good-night. See you both in the morning!" called Inky.

Colour  
the  
picture!



**NOW YOU CAN**

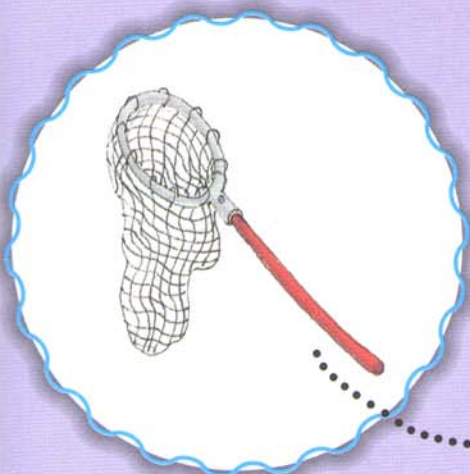
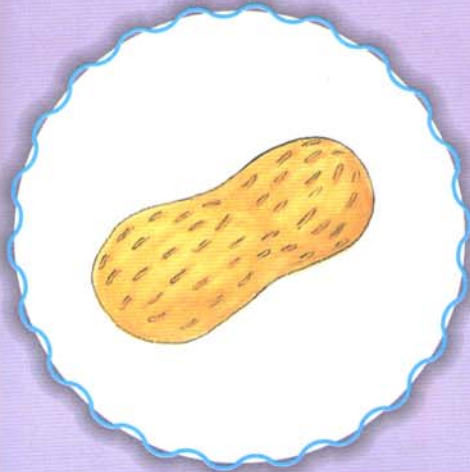
Do the  
action and  
say the  
sound!

## Action

Pretend to be a plane, with your arms out like wings, and say *nnnnnnnnnn*.



Which of these things begin with the sound 'n'?  
Join them to the letter 'n'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



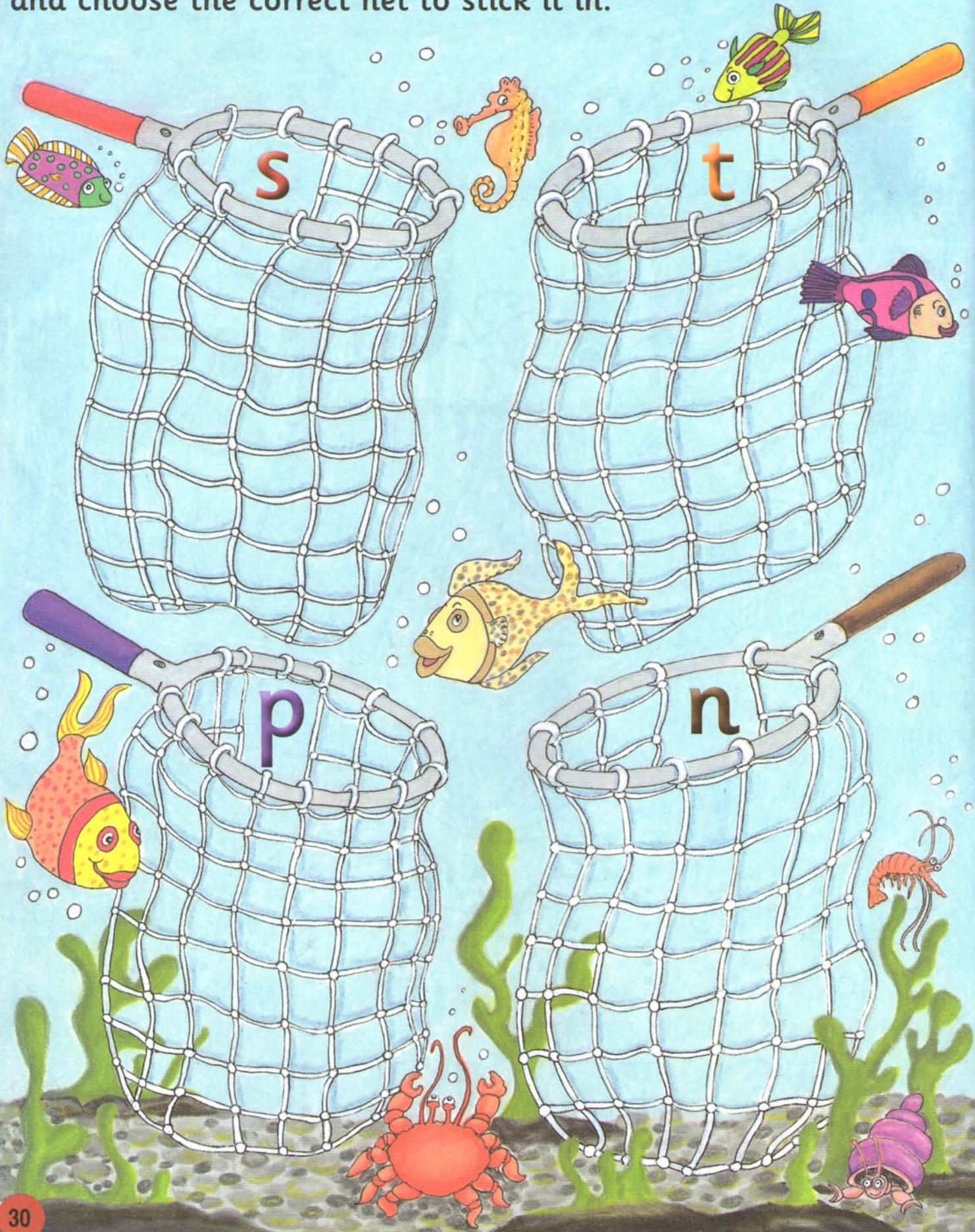
Inky says,  
"Remember  
to start at  
the dot!"



# Sticker Activity



Look at the picture on each fish sticker, listen to the first sound and choose the correct net to stick it in.

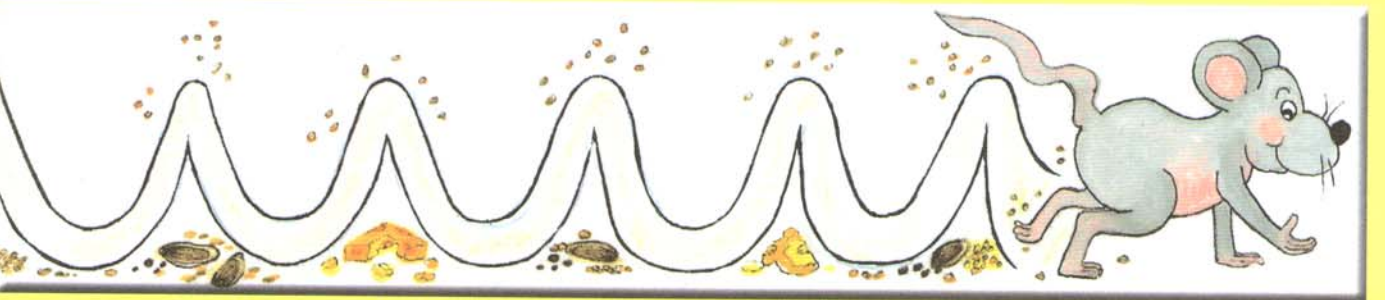
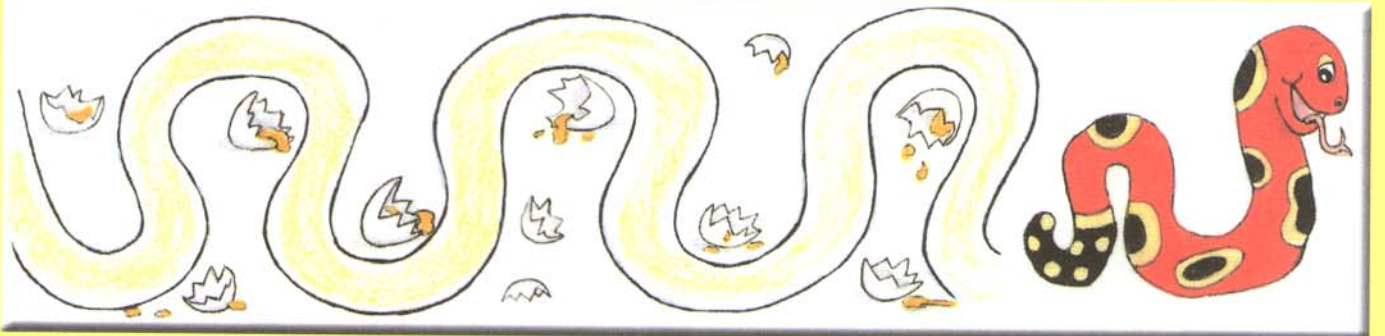
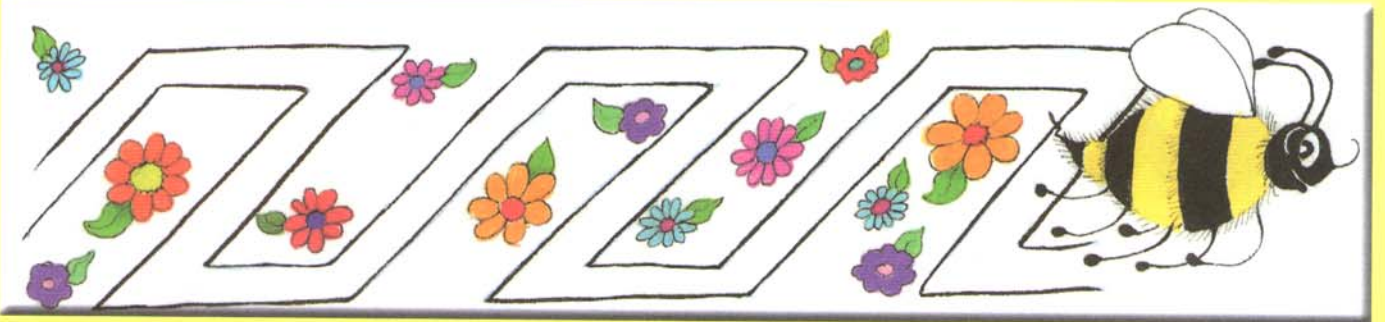
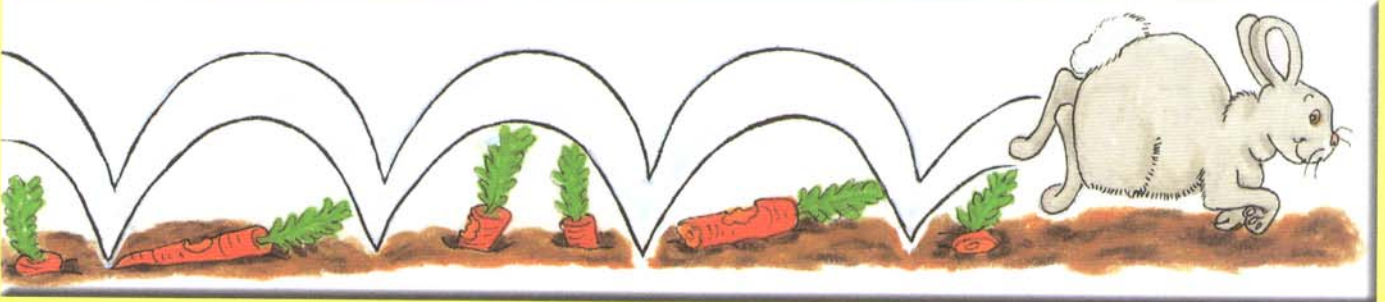
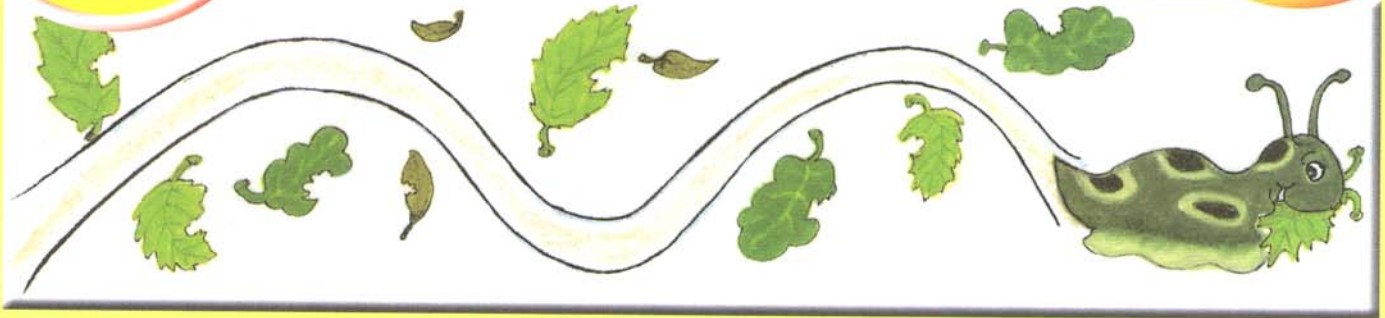


**NOW YOU CAN**  
Follow the  
trails with  
your pencil.

# Pencil Trails



Inky says,  
"Hold your  
pencil  
correctly!"



## Tips for Parents

These activities will help develop your child's pencil control and also teach them to write from left to right.

# Sound Cards

How to use these cards

t

n



as flashcards

a

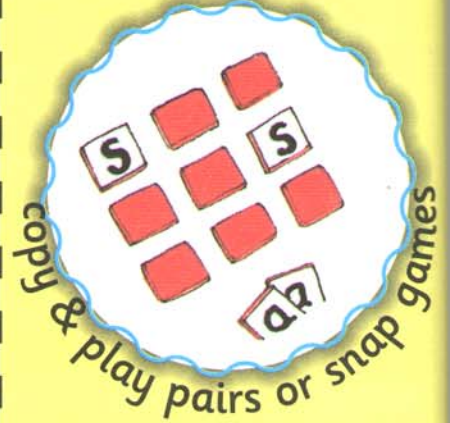
p



find the sound

s

i



copy & play pairs or snap games



make & blend words



## Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.

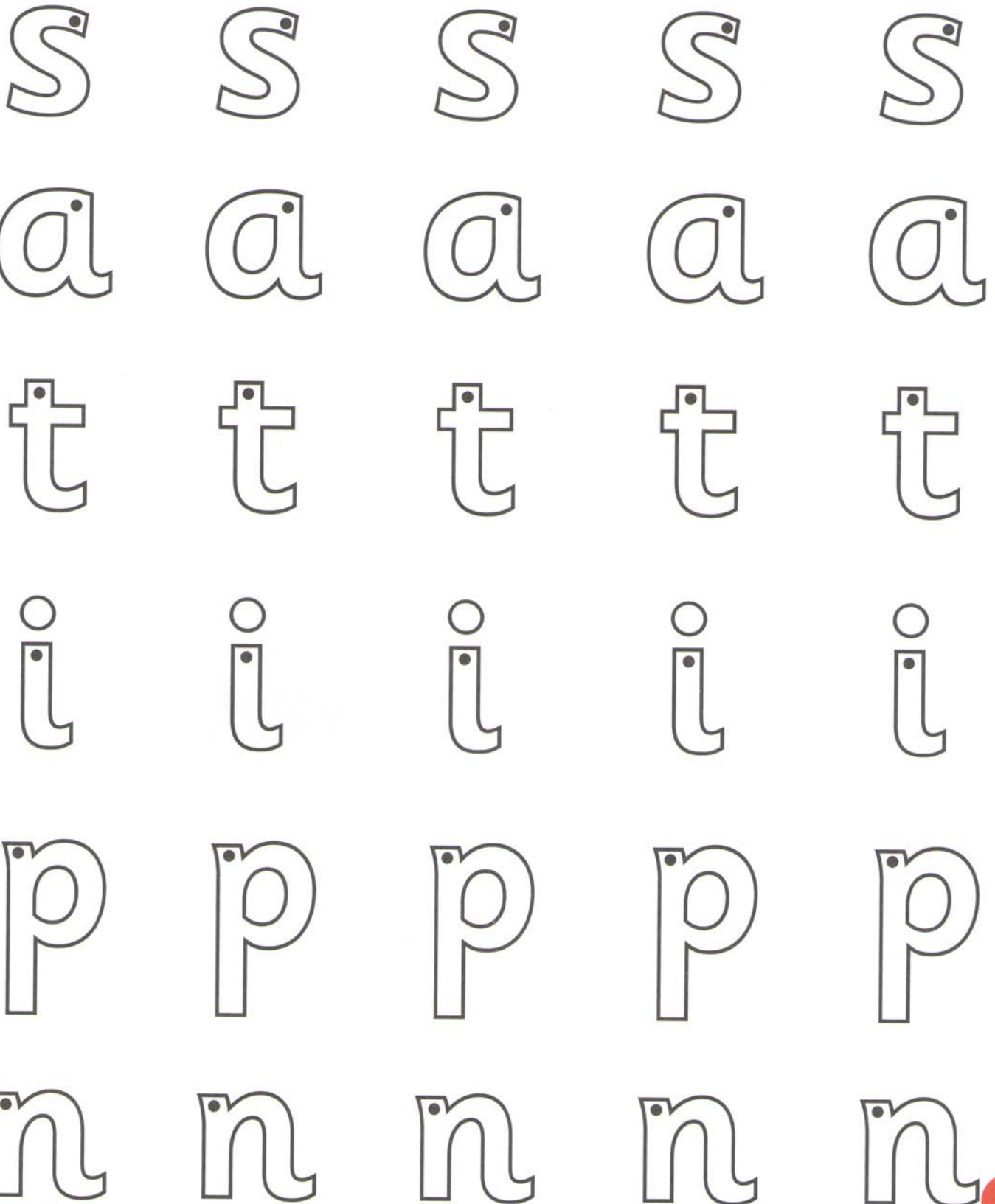


# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



[www.majazionline.ir](http://www.majazionline.ir)



# Word and Picture Matching

**HOW YOU CAN**  
Join the words  
to the pictures  
or cut out and  
match.



ant



pin



sit



pan



NOW YOU CAN  
Read  
these  
words!

# I Can Read!



Colour each box when  
you can read the word.

in	tap	tin
nap	pin	sap
it	snap	sit
at	pit	sat
an	pip	ant
sip	pant	nip
pan	snip	pat
nit	spin	spit



## Tips for Parents

These are words using the sounds learnt so far.  
For tips on blending see the parents' notes at the start of this book.



Pages 7 & 26

s	s	s	a	a
Pages 14 & 17	t	t	t	t

Page 15



