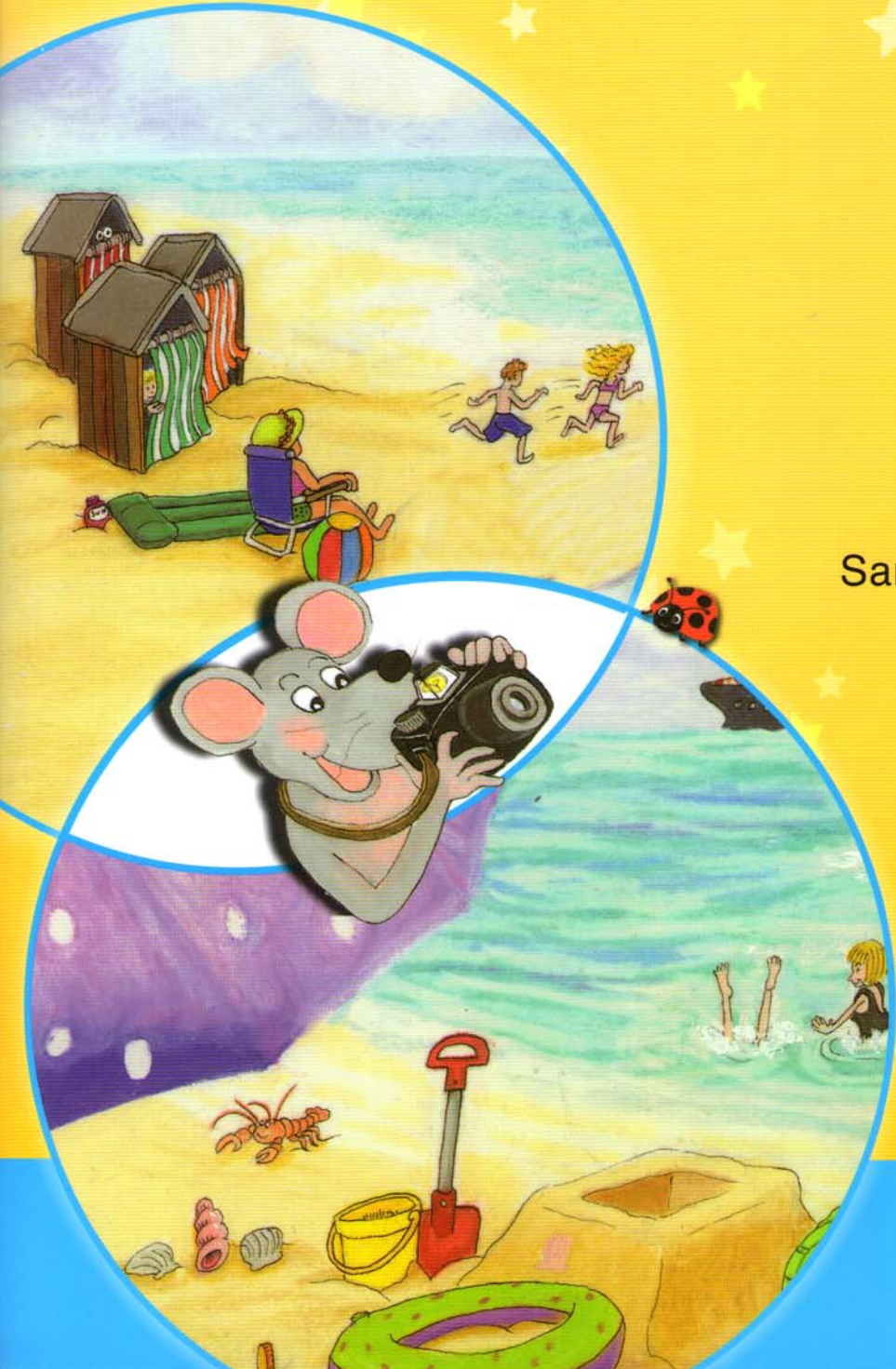


with
stickers!

Jolly Phonics Activity Book

3

Sara Wernham and Sue Lloyd
Illustrated by Lib Stephen



g o u l f b



Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 9, 13, 17, 21, 25, 29 and 32.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 11, 14, 30, 31 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 13, 15, 17, 21, 22, 25, 27, 28 and 34.

Tips for Parents



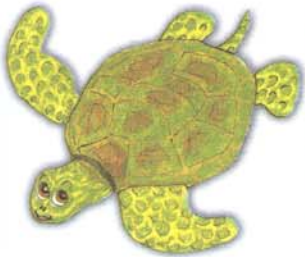
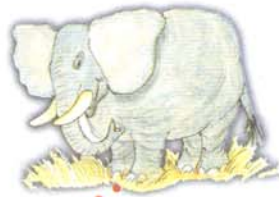
The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

Revise your Sounds

CAN YOU

Remember these sounds from Activity Books 1 and 2?

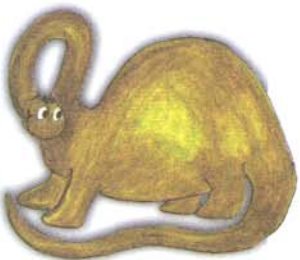
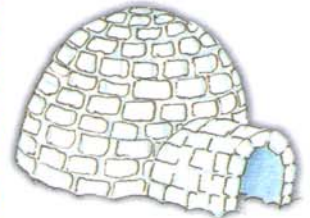
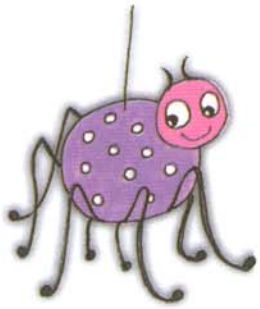
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s i n d

h a e p

k c r m



CAN YOU

Write the letters and match the sounds to the pictures?