### Scope and sequence

<table>
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<tr>
<th>Words</th>
<th>Grammar</th>
<th>Phonics</th>
<th>Skills</th>
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<tbody>
<tr>
<td>They're from Australia</td>
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<table>
<thead>
<tr>
<th>Fluency Time!</th>
<th>Playing games</th>
<th>Craft a card game</th>
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<tbody>
<tr>
<td>My weekend</td>
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<td>My things</td>
<td>My things</td>
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<tr>
<td>Review 1</td>
<td>We're having fun at the beach!</td>
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<td>Fluency Time!</td>
<td>Things in common</td>
<td>Craft a story chart</td>
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<td>A funny monkey!</td>
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<td>Science Time!</td>
<td>Animals</td>
<td>Project a fact card</td>
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<td>Jim's day</td>
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<td>Places to go!</td>
<td>Places to go!</td>
<td>Craft a poster</td>
</tr>
<tr>
<td>Fluency Time!</td>
<td>Things we are good at</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Science Time!</th>
<th>Health</th>
<th>Project a food pyramid</th>
</tr>
</thead>
<tbody>
<tr>
<td>The fastest animal in the world</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Review 2</th>
<th>In the park!</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the museum</td>
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<table>
<thead>
<tr>
<th>Review 3</th>
<th>Social Studies</th>
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<tr>
<td>Project a transportation chart</td>
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<table>
<thead>
<tr>
<th>Fluency Time!</th>
<th>Giving directions</th>
<th>Craft a map of an island</th>
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</table>

<table>
<thead>
<tr>
<th>Review 4</th>
<th>The Ancient Mayans</th>
</tr>
</thead>
</table>

| Review 5 | Did you have a good day? |  |
|---|--------------------------|

<table>
<thead>
<tr>
<th>Reviews</th>
<th>Art Time!</th>
<th>What's art?</th>
<th>Project a collage</th>
</tr>
</thead>
</table>

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<tr>
<th>Art Time!</th>
<th>What's art?</th>
<th>Project a collage</th>
</tr>
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</table>

www.majazionline.ir
Hi. I’m J._. I’m seven. Max is my brother. He’s nine.
Hello. I’m ___. I’m Leo’s sister. I have an aunt and an uncle and I have two cousins.
Hi. I’m ___. I’m seven. Max is my brother. He’s nine.
Hello. I’m ___. I have a sister. Her name is Holly. She’s seven. We have two cousins. Their names are Amy and Leo.

1. Listen, point, and repeat.  
   grandma  grandpa  mom  dad 
   aunt  uncle  brother  sister  cousin

2. Read and write the names.

3. Listen and check.  

1. Read and write T (true) or F (false).
   - The red car is bigger than the blue car.
   - The green car is bigger than the blue car.
   - The green car is faster than the red car.
   - The red car is faster than the green car.
   - The blue car is slower than the green car.
   - The blue car is slower than the red car.

2. Write.  
   - The elephant is ____. (big) than the monkey.
   - The giraffe is ____. (tall) than the zebra.
   - The donkey is ____. (fast) than the cow.
   - The goat is ____. small) than the horse.

3. Read and write T (true) or F (false).
   1. It was sunny.  
   2. The children were sad.  
   3. The girl was hungry.  
   4. The boy was thirsty.  
   5. Mom and Dad were cold.
Lesson Three

1 Listen and sing.

Three

1 Listen and sing.

Twelve months in a year

January, February, March, and April,
January, February, March, and April,
January, February, March, and April,

Twelve months in a year!

May, June, July, then August and September,
May, June, July, then August and September,
May, June, July, then August and September,

Twelve months in a year!

October, November, and December,
October, November, and December,
October, November, and December,

Twelve months in a year!

2 Speaking Ask and answer about you.

When's your birthday? My birthday is in June.

How old are you? I'm nine.

Lesson Four

1 Listen, point, and repeat.

10 ten 20 twenty 30 thirty 40 forty 50 fifty

60 sixty 70 seventy 80 eighty 90 ninety 100 one hundred

2 Listen, point, and repeat.

21 twenty-one 22 twenty-two 23 twenty-three 24 twenty-four

25 twenty-five 26 twenty-six 27 twenty-seven 28 twenty-eight 29 twenty-nine

3 Write the answers.

1 ten + fifty = sixty
2 seventy + ten =
3 twenty + twenty =
4 thirty-two + twenty-seven =
5 forty-five + thirty-five =
6 ninety-two + eight =
7 ten + twenty-eight =

Numbers 10—100 Starter
Lesson One Words

1 Listen, point, and repeat.
- South Korea
- Vietnam
- Mexico
- Spain
- Thailand
- Australia
- the U.S.A.
- Brazil

2 Listen and read.
- Holly Where are our cousins?
  Max I don’t know.
- Holly Where are those people from?
  Max They aren’t from Australia. They’re from Mexico. Look at the flag.

Lesson Two Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

Let’s learn!

<table>
<thead>
<tr>
<th>I</th>
<th>Where are you from?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m from South Korea.</td>
<td></td>
</tr>
<tr>
<td>He / She / It</td>
<td></td>
</tr>
<tr>
<td>He’s from Brazil.</td>
<td>Where is he from?</td>
</tr>
<tr>
<td>You / We / They</td>
<td></td>
</tr>
<tr>
<td>They’re from Mexico.</td>
<td>Where are they from?</td>
</tr>
</tbody>
</table>

3 Read and check (✓).

1 He’s from South Korea.
   She’s from South Korea. 

2 They’re from Brazil.
   She’s from Brazil.

3 We’re from Spain.
   He’s from Spain.

4 They’re from the U.S.A.
   I’m from the U.S.A.

4 Write.

   We’re  She’s  He’s  They’re

   1 Bao is nine. He’s from Vietnam.
   2 Jenny is eight. She’s from Australia.
   3 Maria and I are friends. We’re from Mexico.
   4 Jack and Carl are brothers. They’re from the U.S.A.
Lesson Three  Grammar and Song

1 (Speaking) Think of a boy or a girl. Ask and answer.

- Is it a girl?
- Where is she from?
- How old is she?
- It's Ji-Young!

- Yes, it is.
- She's from South Korea.
- She's eight.

2 Write about three people.
Ji-Young is eight. She's from South Korea. Tom is ...

3 Listen and sing.

Where are you from?
I'm from Brazil.
It's nice to meet you!
Hello, hello,
Nice to meet you, too.
This is my friend.
He's from the U.S.A.
Hello, hello,
How are you today?
Where are you from?
I'm from
Hello, hello,
How are you today?

4 Sing and do.

Lesson Four  Phonics

1 Listen, point, and repeat.

- crayon
- brush
- spoon
- snake
- drink
- play

2 Listen and chant.

We drink from a cup.
We eat with a spoon.
We draw with a crayon.
We play all afternoon.

3 Read the chant again. Circle the words from Exercise 1.

4 Circle the beginning letters.

Listen and check.

- br
- cr
- tr
- pr
- sn
- pl
- fr
- sp
- cr
- tr
- dr
- fr
- pl

Consistent sounds  Unit 1
Lesson Five

Reading
1. Listen, point, and repeat.

- spring
- summer
- fall
- winter
- garden
- season

2. Describe what’s happening in the pictures below.

3. Listen and read.

The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy.

It's summer. It's hot and there are lots of flowers. The animals are happy because they love summer, but where's Bruno? Bruno is still asleep. What a lazy bear!

In the fall, the leaves are red, yellow, and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's fall.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says.

4. Read again and put the sentences in the correct order.

1. The animals play in the forest.
2. Bruno is alone in the garden.
3. It’s warm and sunny.
4. The animals are all asleep.
5. Bruno wants his breakfast. He’s hungry.
6. It’s fall. The animals are sleepy.

Listening
1. Listen and check (√).

- How old is Katie?
- When is her birthday?
- Where is she from?
- What is her favorite season?

2. When is her birthday?

- 10
- 8
- 9

3. Where is she from?

- Australia
- Spain
- Brazil

4. What is her favorite season?

- Summer
- Fall
- Winter

Speaking
2. Ask and answer about you.

- How old are you?
  - I'm nine.

- Where are you from?
  - I'm from Australia.

- What's your favorite season?
  - My favorite season is summer.

Writing preparation

We use capital letters with:
- countries - Spain
- months - April
- names - Billy

We start new sentences with capital letters.

1. Jenny is ten. She’s from Brazil.
2. I’m from Spain.
3. Alex is from Brazil.
4. Is Kim from Thailand?
5. It’s hot in Australia in December.
6. He’s from Mexico.
7. Her birthday is in June.

Complete the writing task on page 13 of the Workbook.
Fluency Time! 1

Everyday English

1 Watch and listen. Read and say.

Tom: Let's play Snap!
Anna: OK. That's a great idea.
Anna: Whose turn is it?
Tom: It's my turn. Snap!
Anna: How many cards do you have?
Tom: Ten. I'm the winner. I have more cards than you.
Anna: Congratulations.

2 Watch and listen. Answer Yes or No.

1 Are they playing a card game? __________
2 Are they playing with their mom? __________
3 Does Anna have ten cards? __________
4 Is Anna the winner? __________

3 Speaking Ask and answer.

my your his her 8 10 6

Whose turn is it?
It's your turn.
How many cards do you have?
I have eight cards. I'm the winner.
Congratulations.

Craft

1 Watch the story again. Act.

2 Make Snap cards.

1 Color the pictures. Cut out the cards.
If they are the same, say Snap.

2 Take turns to turn over the cards.

3 Speaking Use the Snap cards and say.

Let's play Snap!
OK. That's a great idea.

Congratulations.

I'm the winner! I have more cards than you.

Craft: a card game
Lesson One Words

1. Listen, point, and repeat.

- read comics
- skateboard
- do gymnastics
- play chess
- fish
- play basketball
- take photos
- play volleyball

2. Listen and read.

Amy: I have lots of fish! Come on, Max!
Max: I don't like fishing. I like reading.
Amy: Fishing is easy. You can read your book, too.
Max: OK.

Leo: I have a fish!
Max: Wow! It's a big fish!
Leo: Let's stay! I like fishing now!

3. Read and circle.

1. The girl likes / doesn't like reading comics.
2. Dad likes / doesn't like taking photos.
3. The boys like / don't like playing basketball.
4. Mom likes / doesn't like painting.

4. Write.

He ______ likes playing chess.
They ______ skateboarding.
She ______ fishing.
He ______ playing volleyball.
Lesson Three Grammar and Song

1 Speaking

Think of a boy. Ask and answer.

Does he like fishing? Yes, he does.
Does he like skateboarding? No, he doesn't.
Does he like playing basketball? No, he doesn't.

It's Alex!

2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

3 Listen and sing.

I'm happy it's the weekend!

Dad likes playing basketball,
He also likes playing chess.
Mom likes playing tennis,
But I like fishing best!

I'm happy it's the weekend,
Hip, hip, hooray!
My family loves the weekend,
We have fun all day!

Mom likes drawing pictures,
And I like drawing, too.
Dad likes taking photos,
So we have lots to do!

Lesson Four Phonics

1 Listen, point, and repeat.

\( \text{a} \_\text{e} \quad \text{face} \quad \text{space} \quad \text{i} \_\text{e} \quad \text{kite} \quad \text{bike} \)

\( \text{ Modi} \_\text{e} \text{ makes the vowel long!} \)

\( \text{a} \_\text{e} \quad \text{rope} \quad \text{stone} \quad \text{u} \_\text{e} \quad \text{June} \quad \text{cube} \)

2 Listen and chant.

Let's play together, me and you.
I have a kite,
And a jump rope, too.

I have a cube,
And a toy from space.
Look! It has a purple face.

3 Read the chant again. Circle the words from Exercise 1.

4 Complete the words. Listen and check.

\( \text{a} \_\text{e} \quad \text{i} \_\text{e} \quad \text{a} \_\text{e} \quad \text{u} \_\text{e} \quad \text{kite} \quad \text{f} \_\text{c} \quad \text{stn} \quad \text{spc} \quad \text{bk} \quad \text{rp} \)

Unit 3: I'm happy it's the weekend!
Lesson Five

Reading

1. Listen, point, and repeat.

play the guitar    shop    cook    paint    play the piano    visit family

2. Look at the text. Where are the children from?

3. Listen and read.

Hi! My name's Kelly and I'm from the U.S.A. My friends have lots of hobbies. They like playing computer games and watching DVDs. My best friend Janet and I like playing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball. I love reading comics, too.

Hi! I'm Nuria and I'm from Spain. My friends like playing computer games and sports. I don't like sports, but I love music. I like playing the guitar and the piano. My friend Sandra and I like traditional Spanish dancing, too! We have dance lessons every Monday!

I'm Diego and I'm from Mexico. My friends like watching TV and listening to music. I like watching soccer on TV, and listening to pop music. My sisters love painting pictures and they like shopping with my mom.

4. Read again and answer the questions.

1. Does Janet like playing basketball? No
2. Does Kelly like reading comics? Yes
3. Does Diego like watching soccer? Yes
4. Does Nuria like sports? No
5. Do Nuria and Sandra like dancing? Yes
6. Do Diego's sisters like painting? Yes

Lesson Six

Listening

1. Listen and match. What do they like?

<table>
<thead>
<tr>
<th>Name</th>
<th>Hobby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivan</td>
<td>playing volleyball</td>
</tr>
<tr>
<td>Mai</td>
<td>cooking</td>
</tr>
<tr>
<td>Mike</td>
<td>playing tennis</td>
</tr>
<tr>
<td>Tina</td>
<td>playing the guitar</td>
</tr>
<tr>
<td>Billy</td>
<td>playing the piano</td>
</tr>
<tr>
<td>Shani</td>
<td>playing comics</td>
</tr>
<tr>
<td>Ting</td>
<td>watching TV</td>
</tr>
<tr>
<td>Lisa</td>
<td>shopping</td>
</tr>
</tbody>
</table>

Speaking

2. Ask and answer.

Billy likes playing volleyball.
Shani likes playing the piano.
Ting likes watching TV.
Lisa likes shopping.

We use an apostrophe (') to make contractions.

<table>
<thead>
<tr>
<th>Full form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I'm</td>
</tr>
<tr>
<td>she is</td>
<td>she's</td>
</tr>
<tr>
<td>it is</td>
<td>it's</td>
</tr>
<tr>
<td>we are</td>
<td>we're</td>
</tr>
<tr>
<td>they are</td>
<td>they're</td>
</tr>
<tr>
<td>is not</td>
<td>isn't</td>
</tr>
<tr>
<td>are not</td>
<td>aren't</td>
</tr>
<tr>
<td>do not</td>
<td>don't</td>
</tr>
<tr>
<td>does not</td>
<td>doesn't</td>
</tr>
</tbody>
</table>

3. Write the short form.

1. Yusuf doesn't (does not) like playing volleyball.
2. Katie doesn't (does not) have a brother.
3. The children are at school. (They are) in the classroom.
4. We aren't (are not) hungry.

Writing preparation

I want a pen pal. I like taking photos. I like playing the guitar. What do you like doing?

Lisa likes taking photos. Write an email to Lisa!
Listen, point, and repeat.

Spain

Listen and read.

Australia is a continent and a country. It is a small continent, but it's a very big country, with interesting animals like koalas and kangaroos.

Europe is bigger than Australia. It has over 50 countries, including the U.K., Italy, and Spain.

South America has about fourteen countries, including Argentina, Peru, and Brazil.

Antarctica is a very cold, windy continent. It is 90% covered in ice. No people live there.

Africa is a very big continent. There are over 50 countries in Africa, including Egypt, Kenya, and Ghana.

Asia is bigger than Africa. It has about 50 countries, including China, Japan, India, and South Korea.

North America is larger than South America. It has about 40 countries, including the U.S.A, Canada, and Mexico.

Think: Write another country in the boxes for five of the continents.

1. Listen and match the countries to the continents.
   - Peru ☐
   - Mexico ☐
   - Morocco ☐
   - Thailand ☐
   - Poland ☐

2. Project. Make a globe.
   Color and label the continents on the map.
   Cut out the continents. Glue them onto a balloon. Then write about your globe.

3. Present your project.
   1. What continent do you live in?
   2. How many countries are in your continent?
   3. What do you know about your continent?
Lesson One Words

1. Listen, point, and repeat. 

- Computer
- TV
- DVD player
- CD player
- MP3 player
- Camera
- Turn on
- Turn off

2. Listen and read.

- Leo: Amy, can you turn on the TV, please?
- Amy: Max, watch this!
- Max: No, I like my book!
- Amy: Your book is boring!
- Max: No, it isn't!

- Holly: Can I use your computer, Leo?
- Leo: Yes, you can. Do you have a school project?
- Holly: Yes, it's about space.

Lesson Two Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

- Let's learn!

<table>
<thead>
<tr>
<th>You</th>
<th>This is your CD.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td>That's our computer.</td>
</tr>
<tr>
<td>They</td>
<td>That's their CD player.</td>
</tr>
</tbody>
</table>

1. / You / He / She / It / We / You / They
Can I use your computer?
Yes, you can. No, you can't.
Can you turn off the DVD player, please?

2. Write.

- Your / Our / Their dog is small.
- Is this your computer?
- Yes, it's a computer.
- Is this a MP3 player?
- No, it's a computer.

3. Write.

- Can we turn on the TV?
- No, you can't.
- Can we listen to our CD?
- Can he have dinner at our house?
- Can I use your computer?
- Yes, you can.
- Can we listen to our CD?
Lesson Three: Grammar and Song

1. **Speaking**: Ask and answer.
   
   - open the window
   - help me with my homework
   - turn on the TV
   - turn off the CD player
   - close the door
   - put on your coat

   **Questions**:
   - What's Picture 2?
   - Can you open the window, please?
   - What's Picture 6?
   - Can you help me with my homework, please?

2. Close your book and write three questions.
   Can you open the window, please?

3. **Listen and sing**.

4. **Sing and do**.

   **It's rainy today**
   
   It's rainy today.
   Can we watch a DVD?
   It's rainy today.
   Can we play our new CD?
   It's a rainy day.
   Can we watch TV?
   Can you watch a show with me?
   It's a rainy day.
   It's sunny today.
   Can we play out in the sun?
   It's sunny today.
   We can have a lot of fun.
   Can we run and can we play?
   Can you play with me all day?
   It's a sunny day.

---------------------

Lesson Four: Phonics

1. **Listen, point, and repeat**.

   - **ar**: car, park, shark, star, scarf

2. **Listen and chant**.

   I'm in the car,
   After playing in the park,
   I have an orange scarf,
   I have a toy shark.

3. **Read the chant again**. Circle the words with **ar**.

4. **Match the words that rhyme**. Write.

   - farm, star, art, shark

   ![Match the words](chart)
Lesson 1
Listen, point, and repeat.

Posters, comics, pins, shells

Lesson 2
Describe what you can see in the pictures below.

Lesson 3
Listen and read.

Our Collections

I love soccer and I have a collection of soccer stickers. I have 60 stickers and they're in a special sticker book. My friends have sticker collections, too. I gave my friends some of my stickers and they gave me some of their stickers.

Tony, 9

I have a great collection of pins. I have 50 pins. They are in my bedroom. My favorite pin has a picture of a cute rabbit on it. I wear my pins on my jackets, bags, and hats. They're really cool!

Emily, 10

Lesson 4
Read again and write.

Emily
Tony

1. Tony loves soccer.
2. ________ has a pin collection.
3. ________ has 50 pins.
4. ________ has 60 stickers.
5. ________ has a special book.
6. ________ wears pins on her jackets.

Lesson 6
Listen and match. What do they collect?

Jon
Lisa
Tom and Emma
Jenny

Jon
Lisa
Tom and Emma
Jenny

Does Jon have a collection?
Yes, he does. He has a shell collection.

How many shells does he have?
He has one hundred shells.

Write the punctuation marks.
1. I collect pins and stickers ___.
2. Do you have sister ___.
3. We have a CD player ___ a computer ___ and a television ___.
4. Can I use your camera ___.
1 Complete the crossword.

**Down**
1. postcard
2. camera
3. playing
4. taking
5. card

**Across**
1. season
2. Neither
3. camera
4. playing
taking

2 Write the correct words.
season so Neither camera playing taking country

Hi! I'm Kirstie and I'm nine. I'm from Australia. It's a hot 1 country. My favorite 2 is summer. I like 3 volleyball on the beach. My brother, Rob, is eight. He likes playing soccer and 4 do I! It's great. Rob doesn't like fishing. 5 do I! I prefer 6 photos. I have a great 7.

3 Read and write T (true) or F (false).
1. Nan is from Mexico.  F
2. Lucas and Bruno are from Brazil.  T
3. Billy is from the U.S.A.  T
4. Rosa is from South Korea.  F
5. Kate and Megan are from Australia.  T
6. Tri is from Thailand.  T

4 Write. like likes don't like doesn't like

<table>
<thead>
<tr>
<th>Lucas</th>
<th>Jo and Sue</th>
<th>Rosa</th>
<th>Lee</th>
<th>Jon and Gary</th>
<th>Emma</th>
</tr>
</thead>
<tbody>
<tr>
<td>🏐</td>
<td>🏀</td>
<td>🎨</td>
<td>🎼</td>
<td>🎺</td>
<td>🎤</td>
</tr>
<tr>
<td>likes</td>
<td>doing</td>
<td>reading</td>
<td>playing</td>
<td>skateboarding</td>
<td>painting</td>
</tr>
<tr>
<td>playing volleyball</td>
<td>gymnastics</td>
<td>comics</td>
<td>chess</td>
<td>the piano</td>
<td>the guitar</td>
</tr>
<tr>
<td>He</td>
<td>They</td>
<td>She</td>
<td>He</td>
<td>They</td>
<td>They</td>
</tr>
<tr>
<td>doesn't like</td>
<td>playing the piano.</td>
<td>playing</td>
<td>painting</td>
<td>playing</td>
<td>playing</td>
</tr>
</tbody>
</table>

5 Read and write the numbers.
1. Can I use your MP3 player?
2. Can we have a cake?
3. Can we watch our DVD?
4. Can I play in their yard?

6 Read and complete the words.

1. I can ride a  b i k e .
2. I have a  p u z z l e . It's a  c b .
3. My jump is from  s p . It is very long.
4. Look! This toy is sitting on a big  s t n .
We're having fun at the beach!

Lesson One: Words

1. Listen, point, and repeat.
   - swim
   - sail
   - dive
   - surf
   - kayak
   - windsurf
   - snorkel
   - waterski

2. Listen and read.
   - Amy: Hello, Mum! We're having fun at the beach!
   - Amy's mum: That's good. Is Max in the water?
   - Amy: No, he isn't. He's reading his book.

Lesson Two: Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

Let's learn!

1. I'm swimming.
   - I'm not swimming.
   - He/She/It
   - He's surfing.
   - He isn't snorkeling.
   - You/We/They
   - We're sailing.
   - They aren't waterskiing.

3. Read and match.
   1. She's windsurfing.
   2. They're snorkeling.
   3. He's diving.
   4. She's waterskiing.
   5. He's kayaking.
   6. They're surfing.

4. Write.
   - He isn't sleeping.
   - He isn't eating.
   - They are taking photos.
   - They are drawing pictures.
   - She is playing with a ball.
   - She is reading a book.
   - We are swimming.
   - We are windsurfing.
Lesson Three  Grammar and Song

1 Speaking  Look and say.

- eat a sandwich / eat ice cream
- wear a hat / wear sunglasses
- waterski / surf
- look at a bird / look at a fish

The boy isn't eating ice cream. He's eating a sandwich.

It's Picture B!

2 Write about one of the pictures.
Picture A: The boy is eating ice cream. He isn't...

3 Listen and sing.

4 Sing and do.

At the beach!
We're playing at the beach today,
We're having lots of fun,
we're swimming and we're surfing,
And we're sitting in the sun.

We all like playing at the beach,
It's sunny here today,
We can windsurf at the beach,
And we can swim and play.

We're sailing in our little boat,
My dad is helping me,
We're snorkeling and diving,
There are lots of fish to see.

Lesson Four  Phonics

1 Listen, point, and repeat.

- all
- ball
- mall
- wall
- tall
- small

2 Listen and chant.

I'm in a mall,
A mall, mall, mall.
Some people are tall,
some are small, small, small.
I want a ball
A ball, ball, ball.
I don't know which to buy,
I like them all, all, all.

3 Read the chant again. Circle the words with all.

4 Complete the words.

- wall
- all
- all

- all
- all

www.majazionline.ir
Listen, point, and repeat.

Look. What can you do with the dolphins?

1. Listen, point, and repeat.
2. Look. What can you do with the dolphins?

Dolphin Dreams is the perfect vacation! We take people on our boats and we visit dolphins. You can swim with beautiful dolphins!

Do you know...?
- Dolphins aren't dangerous. They are very friendly. They love playing with people.
- Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- Dolphins live in families.
- Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- Dolphins can't live in polluted water. They can only live in clean water.

1. Read again and write: dangerous polluted clean beautiful
   - Dolphins aren't ugly. They are beautiful.
   - Dolphins can't live in polluted water.
   - They can live in clean water.
   - Dolphins are safe. They aren't dangerous.

Reading: a vacation brochure
Dolphin Dreams is the perfect vacation! We take people on our boats and we visit dolphins. You can swim with beautiful dolphins!

2. Look. What can you do with the dolphins?

3. Read and write.
   1. dinner, dangerous, polluted, clean, beautiful

Listening:
1. Listen and write the numbers.
2. Ask and answer about you.

Speaking:
2. Ask and answer about you.

Writing preparation:
3. Write the correct form of the verbs.

Present progressive verbs - spelling
- cook → cook + ing = cooking
- take → take + ing = taking

1. I like __________ (watch) dolphins.
2. Do you like __________ (take) photos?
3. I like __________ (cook).
4. Does Joanna like __________ (write) emails?
5. My friend doesn't like __________ (listen) to music.
6. Do you like __________ (read)?
Everyday English

1 Watch and listen. Read and say. [D]

Tom: I love playing soccer.
Anna: I don’t. I prefer playing tennis.
Tom: Oh! I don’t like tennis.

Anna: I don’t like skateboarding.
Tom: Neither do I. But I like playing volleyball.
Anna: Great! So do I!

2 Watch and listen. Write √ or X for the things they like and don’t like. [D]

<table>
<thead>
<tr>
<th>Orange juice</th>
<th>Fishing</th>
<th>Playing games</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna</td>
<td>√</td>
<td></td>
</tr>
<tr>
<td>Tom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Speaking Talk with your friend.

Anna: I like playing tennis.
Tom: So do I.
Anna: I don’t like fishing.
Tom: Neither do I.
Anna: I like playing chess.
Tom: So do I.
Anna: I don’t prefer playing computer games.

Craft a survey chart.

1 Choose four pictures. Color the pictures and cut them out. Then glue the pictures on your chart.

2 Write the names of these friends at the top of the chart. Complete the survey about you. Then guess your friends’ answers.

3 Speaking Talk with your friends and complete the chart.

Anna: I like taking photos.
Tom: So do I.
Anna: I don’t like playing basketball.
Tom: Neither do I. It’s boring.
Anna: I love fishing. It’s great.
Tom: I don’t prefer skateboarding.
5 A funny monkey!

Lesson One  Words

1 Listen, point, and repeat.

- Penguin
- Zebra
- Monkey
- Kangaroo
- Camel
- Lizard
- Flamingo
- Crocodile

2 Listen and read.

Amy: I love the zoo. I like the penguins.
Holly: Max, I can't see. Are you watching the monkeys?
Max: Yes, I am. They're funny!

Holly: Max! I'm watching this funny monkey.
Amy: Look! The monkey is taking your sandwich!
Leo: That's my sandwich!

Lesson Two Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

- Are you reading? Yes, I am. No, I'm not.
- He/She/It
- Is the monkey eating the sandwich? Yes, it is. No, it isn't.
- You/We/They
- Are they eating? Yes, they are. No, they aren't.

3 Read and check (√).

1. Is the boy reading? Yes, he is. No, he isn't.
2. Is the lizard sleeping? No, it isn't.
3. Is the woman painting? Yes, she is. No, she isn't.
4. Are the monkeys eating bananas? No, they aren't.

4 Write.

1. Are the flamingos flying? No, they aren't.
2. Is the lizard sleeping? Yes, it is. No, it isn't.
3. Is the woman painting? Yes, she is. No, she isn't.
4. Are the monkeys eating bananas? Yes, they are. No, they aren't.

Unit 5 Zoo animals
Lesson Three Grammar and Song

1. Speaking Think of a girl. Ask and answer.

<table>
<thead>
<tr>
<th>wear a hat</th>
<th>write in a notebook</th>
<th>eat a sandwich</th>
<th>take a photo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amy</td>
<td>Molly</td>
<td>Sarah</td>
<td>Jen</td>
</tr>
</tbody>
</table>

- Is she wearing a hat? Yes, she is.
- Is she taking a photo? No, she isn't.
- Is she eating a sandwich? No, she isn't.
- It's Amy!

2. Write about a girl. Ruth is taking a photo. She's ...

3. Listen and sing. Ruth is taking a photo. She's ...

4. Sing and do.

Lesson Four Phonics

1. Listen, point, and repeat. 

<table>
<thead>
<tr>
<th>fork</th>
<th>horse</th>
<th>corn</th>
</tr>
</thead>
<tbody>
<tr>
<td>straw</td>
<td>paw</td>
<td>yawn</td>
</tr>
</tbody>
</table>

2. Listen and chant. 

Look at the dog, it's drinking with a straw. It's holding the straw, with its two front paws.

Look at the horse, it's holding a fork. It's eating corn, with the farmer's fork.

3. Read the chant again. Circle the words with or and aw.

4. Circle the odd one out.

1. fork  sport  (paw)  2. draw  short  straw  3. yawn  horse  corn  4. paw  straw  fork

5. Complete the words with or and aw.

1. str___  2. f___k  3. h___se  4. p___  5. y___n
The Lion and the Mouse

One day a lion is sleeping. A mouse runs over the lion’s nose and the lion wakes up. The lion is angry. The mouse is scared. “I’m very sorry,” says the mouse. “Don’t eat me! I can help you one day.”

One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. “I can help you,” says the mouse. The mouse chews the net and makes a big hole. The lion is free. “Thank you,” says the lion. “You are little, but you are kind.”

Writing preparation

We use quotation marks to show that someone is speaking.

1. “Thank you,” says the lion.
2. “I’m Emma,” says the girl.
4. “These are your desks,” he says.

Please sit down.
Science Time!
Topic: Animals

1 Listen, point, and repeat.

- sheep
- cow
- chicken
- turkey
- llama

2 Listen and read.

Farmers keep different animals for different uses. They keep sheep for their wool and meat, and they keep cows for their milk and meat. They keep turkeys for their meat, and they keep chickens for their eggs. But some farmers keep more unusual animals, too.

Llamas are becoming popular farm animals these days because they are friendly animals and they are very useful. Llamas have long legs, long necks, and small heads. They have wool coats. People can use llama wool to make clothes and blankets. Llamas can also carry things, and they make very good guard animals. Llamas protect groups of other animals, like sheep.

Llamas eat grass, just like sheep and cows. They like people and other animals, so they are great animals to have on a farm.

3 Think: Complete the Venn diagram. Can you add any more facts to the diagram?

<table>
<thead>
<tr>
<th>have wool</th>
<th>eat grass</th>
<th>have long necks</th>
<th>protect other animals</th>
<th>have short necks</th>
<th>have short legs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheep</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Llamas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Project

1 Listen and write T (true) or F (false).

1 There aren't any horses on Kate's farm.
2 Kate's favorite farm animals are the goats.
3 Kate helps her dad to milk the goats.
4 There aren't any ducks on Kate's farm.
5 There are two llamas on Kate's farm.

2 Project: Make a fact card about an unusual farm animal.

Choose an unusual farm animal and find out about it.

Make a fact card about your animal. Draw and glue pictures. Then write about your animal.

3 Present your project.

1 What does your animal look like?
2 What does it eat?
3 Why do farmers keep it?

This is my unusual farm animal. It's a silkworm. It lives on a farm. It's small and...
Jim's day

Words

Listen, point, and repeat.

- have a shower
- brush my teeth
- get dressed
- have breakfast
- brush my hair
- get up
- catch the bus
- walk to school

Listen and read.

1. Listen, point, and repeat.

2. Look and say.

Listen and read.

1. Listen and read.

2. Listen, point, and repeat.

3. Read and circle.

4. Write.

5. Read and circle.

6. Write.

Let's learn!

I have breakfast at eight o'clock.
I don't have breakfast at seven o'clock.

He / She / It

He gets up early.
He doesn't get up late.

Does he live in a big house?
Yes, he does. No, he doesn't.

What time does he start work?

You / We / They

We catch the bus.
They don't catch the train.

Do you walk to school?
Yes, I do. No, I don't.

What time do you go to school?

Amy

I have an email from Jim. Jim is our cousin in Australia. He's a jackaroo.

Max

What's a jackaroo?

Leo

Jackaroos work on sheep farms.

Amy

It's great! He gets up early every morning. He rides a horse and he looks after the sheep.

Max

It's dangerous! There are lots of snakes in Australia. Does Jim see a lot of snakes?

Amy

Yes, he does. Look!
Lesson Three  Grammar and Song

1  Speaking  Ask and answer.

2  Write about Tom.
Tom gets up at seven thirty. He ...

3  Listen and sing.  

4  Sing and do.

My day
I get up early every day,
I have a shower every day,
I have my breakfast every day,
I'm busy all day long.
I catch the school bus every day,
I have my lessons every day,
I see my school friends every day,
I'm busy all day long.
I do my homework every day,
Then I go outside and play,
I'm very busy every day,
I'm busy all day long.

Lesson Four  Phonics

1  Listen, point, and repeat. 
boy  toy  oyster

2  Listen and chant.  
Roy is a boy.
A boy, boy, boy.
Playing with a toy.
A toy, toy, toy.
He can see a coin.
A coin, coin, coin.

3  Read the chant again. Circle the words with oy and oi.

4  Match and write.

oy
oi
Skills Time!

Lesson Five

Reading

1. Listen, point, and repeat.  
   - first  
   - then  
   - next  
   - finally  
   - every day  
   - on the weekend

2. Look at the text. Where does Ellie live?

3. Listen and read.

Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!

Ellie, 10

I live on a farm. There isn't a town for 350 miles! That's six hours in the car! So, I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 miles away.

4. Read again and answer the questions.
   2. Does Ellie email her work? Yes.  
   3. Does Ellie get up early? Yes.  
   5. Does Ellie watch her teachers on the Internet? Yes.

Lesson Six

Listening

1. Listen and write the numbers.  
   63

2. Ask and answer about you.

   - What time do you get up?  
     - I get up at seven thirty.  
   - What time do you have breakfast?  
     - I have breakfast at seven forty-five.

Speaking

2. Ask and answer about you.

   - What time do you get up?  
     - I get up at seven thirty.  
   - What time do you have breakfast?  
     - I have breakfast at seven forty-five.

Writing preparation

Proper nouns are names of people or places, and titles of books or films.

Proper nouns start with capital letters.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Proper noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>girl</td>
<td>Ellie</td>
</tr>
<tr>
<td>teacher</td>
<td>Mr. Green</td>
</tr>
<tr>
<td>country</td>
<td>Thailand</td>
</tr>
<tr>
<td>city</td>
<td>Chicago</td>
</tr>
<tr>
<td>book</td>
<td>Family and Friends</td>
</tr>
<tr>
<td>movie</td>
<td>Toy Story</td>
</tr>
</tbody>
</table>

3. Read and circle the proper nouns.

   1. Ellie lives in Australia.  
   2. Mrs. Smith is my new teacher.  
   3. Carlos is from Mexico.  
   4. My favorite movie is The Incredibles.  
   5. Washington D.C. is the capital city of the U.S.A.  
   6. Helen's favorite movie is Finding Nemo.  
   7. Jen is older than Beth.

Complete the writing task on page 53 of the Workbook.
1. Complete the crossword.

**Down**
1. mom
2. m
3. f
4. l
5. I

**Across**
1. f
2. k
3. a
4. f
5. m

2. Write the correct words.
zebra, kangaroo, camel, crocodile, flamingo, lizard

3. Read and circle.
1. Dad is isn't reading a book.
2. The girls are aren't listening to music.
3. The boys are aren't playing chess.
4. Mom is isn't watching TV.
5. Dad is isn't eating an apple.
6. The boys are aren't listening to music.

4. Match the questions with the answers.
1. Is Tom good at surfing?
   - a. Yes, she is. She can play the piano.
2. Are you good at basketball?
   - b. Yes, they are.
3. Is María good at music?
   - c. No, I'm terrible at throwing.
4. Are you good at art?
   - d. Yes, he is. He's good at diving, too.
5. Are your friends good at chess?
   - e. No, she isn't.
6. Is Pat good at snorkeling?
   - f. Yes, I'm quite good at painting.

5. Complete the text.
Billy gets up at seven o'clock on Mondays. He has a shower and then he gets dressed. He has breakfast with his family. He always has his teeth after breakfast. He never catches the bus to school. He always walks to school with his brother. After school, he plays with his friends in the park. Billy loves the park!

6. Read and complete the words.
aw, or, oy, oi

A cat doesn't have hands or feet. It has four paws. Flowers and trees grow in sticks. The farmer has a big fork. "What a big yard!" "Yes, I'm very tired." My favorite train is my new train. There is oil in this bottle.
Mom: What do you want to do today?
Holly: Can we go to the shopping mall?
Leo: Oh, no!
Amy: Can we go to the playground?
Max: But we always go to the playground!

Mom: I don't like museums!
Max: We never want to do the same thing!

Dad: Surprise! I have tickets for the movie theater.
Amy & Leo: Great!
Mom: So, now you want to do the same thing!

Lesson One: Words
1. Listen, point, and repeat.
   - cafe
   - library
   - museum
   - playground
   - shopping mall
   - sports center
   - swimming pool
   - movie theater

Lesson Two: Grammar
1. Listen to the story again and repeat. Act.
2. Look and say.
   **Let's learn!**
   - We always go to the sports center.
   - I sometimes go to the library.
   - She never goes to the shopping mall.
   - My birthday is in May.
   - He plays soccer on Fridays.
   - We get up at eight o'clock.

3. Read and circle.
   - We always go to the playground on Saturdays.
   - We never work on Saturdays.
   - Tom sometimes / always takes photos.
   - Mom sometimes / never listens to music.
   - Billy never / always rides his bike to school.
   - They never / sometimes watch TV.

4. Write.
   1. Emma's birthday is _____________.
   2. I always have lunch ________ one o'clock.
   3. Dad never works ________ Saturdays.
   4. We sometimes go to the beach ________ August.
   5. You never watch TV ________ Mondays.
   6. The children always go to bed ________ nine o'clock.

We always go to the playground on Saturdays.
Lesson Three  Grammar and Song

1. **Speaking** Think of a boy or a girl. Look and say.

<table>
<thead>
<tr>
<th></th>
<th>always</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katie</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
<tr>
<td>Billy</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
<tr>
<td>Ben</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
<tr>
<td>Jenny</td>
<td>![Image]</td>
<td>![Image]</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

- She always plays basketball.
- She sometimes plays soccer.
- She never plays tennis.

It's Katie!

2. **Write about Billy, Ben, or Jenny.**

Katie sometimes plays soccer. She never plays tennis. She ...

3. **Listen and sing.**

**Come and play with me!**

I sometimes play computer games,
I always ride my bike,
I sometimes watch a DVD,
I sometimes fly my kite,
I sometimes snorkel in the sea,
I sometimes read a book,
I always play my new guitar,
I never shop or cook,
I sometimes surf the Internet,
I sometimes watch TV.
I always have a lot of fun, so come and play with me!

Lesson Four  Phonics

1. **Listen, point, and repeat.**

- cow
- clown
- flower
- house
- round
- mouse

2. **Listen and chant.**

The (clown) has flowers,
Red and blue.
He has a round nose,
But only one shoe.
He has orange hair,
He's in his house,
He jumps on a chair,
He's scared of a mouse!

3. **Read the chant again. Circle the words with ow and ou.**

4. **Circle the odd one out.**

1. cow house flower
2. clown cow round
3. flower house mouse
4. house clown round

5. **Write the words in the correct box.**

<table>
<thead>
<tr>
<th>brown</th>
<th>out</th>
<th>down</th>
<th>clown</th>
<th>shout</th>
<th>cloud</th>
<th>round</th>
<th>flower</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ow**

**ou**

**ow and ou spellings**  Unit 7
Read again and answer the questions.

1. Do the monsters work in a theater? No
2. Does Mike want to be scary? No
3. Can you see actors in the movie? Yes
4. Are the monsters good singers? Yes
5. Do Mike and Sulley like working together in the end? Yes
6. Is the movie funny? Yes

Speaking

2. Ask and answer about you.

- Watching movies / go to the movie theater
- Listening to music / go to concerts
- Playing sports / go to the sports center
- Reading / go to the library
- Shopping / go to the shopping mall

Do you like watching movies? Yes, I do.
Do you ever go to the movie theater? Yes, I sometimes go to the movie theater.

Writing preparation

Verbs show actions:
walk, read, cook

Adjectives describe nouns:
big, cute, old, house, nice, day

Prepositions describe place, time, and movement:
on the table, at ten o'clock, to school

3. Circle the verbs in red, the adjectives in blue, and the prepositions in green.

1. My aunt and uncle live in a big city.
2. Jack is riding his new bike to school today.
3. I live in a small apartment.
4. I swim in the ocean on sunny days.
5. School starts at nine o'clock.
6. The cake on the table is great.
Oh no! I'm very bad at basketball. I'm terrible at throwing!

Sam's good at basketball. Watch him.

Look at Sam! He's very good at jumping. I know. He's quite good at running, too.

I choose a person to write about. Draw or glue pictures of the person on your poster.

2. Make a poster.
3. Ask and answer with your friend.

Who is your poster about?

It's about my cousin. Her name is Kate.

How old is she?

She's twelve.

What is she good at?

She's very good at swimming and snorkeling, and she's quite good at tennis...
I'd like a melon!

Lesson One  Words

1. Listen, point, and repeat.
   - noodles
   - bread
   - cereal
   - meat
   - melon
   - cucumber
   - onion
   - lemon

2. Listen and read.

   Amy: Wow! This is a big supermarket! I like shopping at the supermarket. Mom and I come here every week. We need a lot of things today. Can you help me, please?
   Max: Sure.

   Amy: The bread is over there. Can you get me some onions and a cucumber, please?
   Max: OK.

   Amy: Oh, there are melons, too. I'd like a melon.
   Max: No, Amy! Don't take that melon! Take one from the top.
   Amy: Oh, not sorry.

Lesson Two  Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

   Let's learn!

   countable noun
   - one melon
   - two melons
   - three melons

   uncountable noun
   - some bread
   - some melons

   I/You/He/She/It/We/They
   - I'd like a melon.
   - We'd like some noodles.
   - Would you like some cereals?
   - Yes, please. No, thanks.

3. Choose a, an or some. Write the words in the correct boxes.

   Countable         Uncountable
   - apple
   - salad
   - bread
   - cookie
   - egg
   - fries
   - rice
   - water
   - milkshake
   - noodles
   - melon
   - orange

   on apple
   some salad

4. Write.

   - Edward would like a sandwich.
   - The children would like pastries.
   - "Would your friends like drinks?"
   - She would like an apple.
Lesson Three  Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.

noodles  bread  cereal  meat
melon  cucumber  onion  lemon

Stacy  Ollie  Emma  Tom  Isobel  Harry

He'd like some meat, a melon, and a cucumber.
It's Ollie!

2 Write about two people.
Ollie would like some meat, a melon, and a cucumber.

3 Listen and sing.

At the supermarket
I would like some lemons,
I would like some meat.
They're very fresh and sweet.
At the supermarket,
We buy things to eat.
Apples, bread, and cookies;
Noodles, rice, and meat.
I would like some onions,
I would like some rice.
I would like some apples,
They're healthy and they're nice.

3 Read the chant again. Circle the words with ld and lt.

4 Match and write.

Lesson Four  Phonics

1 Listen, point, and repeat.

ld
child  shield  field
lt
belt  quilt  adult

A child and an adult
Are standing in a field.
The adult has a quilt.
The child has a shield.
The quilt is red,
The shield is gray.
The adult sits down,
But the child wants to play.

2 Listen and chant.

ld
child  shield  field
lt
belt  quilt  adult

3 Read the chant again. Circle the words with ld and lt.

4 Match and write.
**Lesson Five**

**Reading**

1. Listen, point, and repeat.

2. What food can you see in the pictures below?

3. Listen and read.

**My Favorite Dish**

Today I want to tell you how to make my favorite dish. You need two big potatoes, and you need a piece of fish. You need some milk and butter, and you need some salt and pepper. You need some nice fresh peas. You cook the two potatoes, and you mash them in a pot. You cook the peas in water, and you make them nice and hot. You cook the fish in milk now, and you put it in a dish. You add the mashed potatoes, and you put the cheese on top. You cook it in the oven. When it's brown on top, you stop.

4. Read again and write T (true) or F (false).

   1. You need two small potatoes.  F
   2. You need a piece of meat.     T
   3. You need some butter.         T
   4. You cook the peas in milk.    T
   5. You put the fish in a dish.   T

**Lesson Six**

**Listening**

1. Listen and write A or B.

**Speaking**

2. Look at the pictures. Ask and answer.

**Writing preparation**

We put adjectives describing size before adjectives describing color.

I can see a big white bird.

3. Put the words in the correct columns. Then write the sentences.

<table>
<thead>
<tr>
<th>Size</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>green</td>
</tr>
<tr>
<td>small</td>
<td>red</td>
</tr>
<tr>
<td>little</td>
<td>pink</td>
</tr>
<tr>
<td>tall</td>
<td>blue</td>
</tr>
</tbody>
</table>

1. You need two big red tomatoes. (red/big)
2. Mom is wearing a hot little pink hat.
3. Look at the green/tall trees.
4. We're sailing in a small/boat blue.

Complete the writing task on page 69 of the Workbook.
### Science Time!

**Topic: Health**

1. **Listen, point, and repeat.**
   - Listen, point, and repeat.
   - Listen and read.

#### Food Groups

**Grains**
- Foods made from wheat, rice, or other cereal grains are grain foods. Some examples are bread, pasta, and breakfast cereals. Grains give us energy so that we can be active all day.

**Dairy**
- Milk, yogurt, cheese, cream, and butter are dairy foods. Dairy foods help to keep your bones and teeth strong.

**Meat and Fish**
- Meat, fish, and seafood help you to build healthy bones, muscles, skin, and blood. Other foods can do this too! If you don't eat meat, you need lots of beans and peas, eggs, nuts, and seeds.

**Fruit and Vegetables**
- Fruit and vegetables keep your body healthy and stop you from getting ill. They give you lots of vitamins to help your body grow and repair itself.

2. **Listen and read.**
   - **Grains:**
     - Foods made from wheat, rice, or other cereal grains are grain foods. Some examples are bread, pasta, and breakfast cereals. Grains give us energy so that we can be active all day.
   - **Dairy:**
     - Milk, yogurt, cheese, cream, and butter are dairy foods. Dairy foods help to keep your bones and teeth strong.
   - **Meat and Fish:**
     - Meat, fish, and seafood help you to build healthy bones, muscles, skin, and blood. Other foods can do this too! If you don't eat meat, you need lots of beans and peas, eggs, nuts, and seeds.
   - **Fruit and Vegetables:**
     - Fruit and vegetables keep your body healthy and stop you from getting ill. They give you lots of vitamins to help your body grow and repair itself.

3. **Write the foods in the correct columns. Add one more food to each column.**

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
<th>Grains</th>
<th>Meat / Fish</th>
<th>Dairy</th>
</tr>
</thead>
<tbody>
<tr>
<td>lemon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cucumber</td>
<td>melon</td>
<td>bread</td>
<td>hamburgers</td>
<td>pasta</td>
</tr>
<tr>
<td>potato</td>
<td>cheese</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **Project: Make a food pyramid.**
   - **Draw a food pyramid.** Cut out food pictures from magazines or the Internet. Glue them onto the pyramid to show the food groups.
   - **Label the different food groups.** Write about your food pyramid.
   - **Present your project.**
     1. What food groups are in your pyramid?
     2. What is your favorite food group?
     3. Which food do you eat every day?
Lesson One Words

1. Listen, point, and repeat.

- lake
- mountain
- waterfall
- ocean

- wide
- big
- deep
- high

2. Listen and read.

Teacher: Hello! I have a quiz for you today!

Teacher: What's the highest mountain in the world?
Max: Mount Everest.

Teacher: That's right!
Teacher: What's the widest ocean in the world?
Max: It's the Pacific Ocean!

Teacher: That's right!

Teacher: Hello. I have a quiz for you today!

Teacher: What's the fastest animal in the world?
Amy: A mouse!

Teacher: No! A mouse isn't the fastest animal. The fastest animal in the world is a cheetah.

Amy: No! A mouse! Look!
Max: Ha ha! Now Amy is the fastest student in the class!

Lesson Two Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

Let's learn!

- My sandcastle is bigger than your sandcastle, Max!

- The Nile is longer than the Volga.
- The Pacific Ocean is wider than the Atlantic Ocean.
- Mexico is bigger than the U.K.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.

The Pacific Ocean is the widest ocean in the world.

Russia is the biggest country in the world.

3. Read and write T (true) or F (false).

1. Tom is the tallest boy. T
2. Colin is faster than Tom. F
3. Billy is the fastest boy. T
4. Tom is slower than Colin. T
5. Billy is taller than Colin. F
6. Colin is the shortest boy. F

4. Write.

1. The U.S.A. is ______ (big) than Mexico.
2. Mount Everest is the ______ (high) mountain in the world.
3. Cars are ______ (fast) than bikes.
4. Grapes are ______ (small) than apples.
5. Lake Baikal is the ______ (deep) lake in the world.
6. Mice are ______ (slow) than cheetahs.

My sandcastle is the biggest!
Lesson Three  Grammar and Song

1 Speaking  Ask and answer.

<table>
<thead>
<tr>
<th>Biggest</th>
<th>Fastest</th>
<th>Tallest</th>
<th>Smallest</th>
<th>Slowest</th>
</tr>
</thead>
<tbody>
<tr>
<td>fruit</td>
<td>transportation</td>
<td>animal</td>
<td>country</td>
<td>animal</td>
</tr>
<tr>
<td>a grape</td>
<td>a car</td>
<td>a cat</td>
<td>the U.K.</td>
<td>a monkey</td>
</tr>
<tr>
<td>an apple</td>
<td>a plane</td>
<td>a giraffe</td>
<td>the U.S.A.</td>
<td>an cheetah</td>
</tr>
<tr>
<td>a melon</td>
<td>a train</td>
<td>a lion</td>
<td>Australia</td>
<td>a horse</td>
</tr>
</tbody>
</table>

What's the slowest animal?  A monkey!

2 Write three sentences.
The slowest animal is a monkey. The...

3 Listen and sing.

My quiz

What's the biggest country? Do you know? Do you know? What's the highest mountain? Do you know?
Listen to my quiz.
Listen to my quiz and Tell me what the answer is.
Do you know? Do you know? Do you know what the answer is?
Listen to my quiz.
Listen to my quiz and Tell me what the answer is.
What's the biggest ocean? Do you know? Do you know? What's the smallest country? Do you know?
Listen to my quiz.
Listen to my quiz and Tell me what the answer is.

4 Circle the end letters nd, nt, or mp below.

1 Listen, point, and repeat.

nd

nt

mp

hand pond plant tent lamp camp

We put up the tent.
At the big, big camp.
We hear the wind.
We light the lamp.
We sit by the pond.
We look at the plants.
We're happy together.
Just me and my aunt.

3 Read the chant again. Circle the words with nd, nt, and mp.

4 Circle the end letters nd, nt, or mp below.

nd nt mp

nd nt mp

nd nt mp

nd nt mp

nd nt mp
Lesson Five

Reading
1. Listen, point, and repeat.

2. Describe what you can see in the pictures below.

3. Listen and read.

World Records

Here are some interesting facts:

- These buildings are called the Ggantija temples. They are more than 5,500 years old. They are the oldest buildings in the world.

- Russia is the biggest country in the world. It is 6,932,000 square miles. That is 12.5% of the earth's surface. Russia is between Europe and Asia.

- The longest bridge in the world are the two bridges over Lake Pontchartrain in the U.S.A. The bridges are nearly 24 miles long. You can't see land from the middle of the bridge!

- The longest river in the world is the Nile. The Nile is more than 4,000 miles long. The Nile flows through nine countries in Africa. The last country it flows to is Egypt. From Egypt, it flows into the sea.

- The shortest river in the world is a river in Hungary. It is 0.5 miles long.

4. Read again and match the sentence halves.

- The Ggantija temples
- Lake Pontchartrain
- Russia
- The Nile

1. buildings are old! These are buildings in the world.
2. buildings are old! These are the oldest buildings in the world.
3. buildings are old! These are the oldest buildings in the world.
4. buildings are old! These are the oldest buildings in the world.

Listening

1. Listen and complete the table.

<table>
<thead>
<tr>
<th>Country</th>
<th>Biggest lake</th>
<th>Longest river</th>
<th>Highest mountain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egypt</td>
<td>Lake Nasser</td>
<td>The Nile</td>
<td>Mount Teide</td>
</tr>
<tr>
<td>Brazil</td>
<td>Lake Saoabria</td>
<td>The Tagus</td>
<td>Mount Catherine</td>
</tr>
<tr>
<td>the U.K.</td>
<td>Loch Neagh</td>
<td>The Severn</td>
<td>Ben Nevis</td>
</tr>
<tr>
<td>Spain</td>
<td>Lake Patos</td>
<td>The Amazon</td>
<td>Fog Peak</td>
</tr>
</tbody>
</table>

Speaking

2. Ask and answer:

- What's the biggest lake in Spain?
- What's the longest river in Spain?
- What's the highest mountain in Spain?

Writing preparation

Adverbs of frequency tell us how often something happens. We usually put adverbs of frequency before the verb.

I always go to the shopping mall.
I never go to the shopping mall.
Sometimes I go to the shopping mall.

3. Are these sentences correct? Write ✓ or ✗.

1. I always go to Lake Saoabria on vacation. ✓
2. Alison cooks never. ✗
3. You watch DVDs sometimes. ✓
4. The boys picky soccer always. ✗
5. Always swimming on Saturdays. ✗
6. She sometimes plays chess. ✓
7. They never eat Italian food. ✓
1. Complete the crossword.

Across
1. cafe
2. library
3. shopping mall
4. sports center
5. movie theater
6. swimming pool

Down
1. cafe
2. library
3. shopping mall
4. sports center
5. movie theater
6. swimming pool

2. Write the correct words.

- cafe
- library
- shopping mall
- sports center
- movie theater
- swimming pool

Lisa does lots of things on the weekend. She always goes swimming at the swimming pool. She sometimes shops at the sports center and she sometimes goes to a movie at the movie theater. She always eats ice cream at the cafe with her friends and she sometimes reads books at the library. She always plays tennis at the sports center, too. Lisa loves weekends!

3. Complete the sentences.

- always
- sometimes
- never

1. Katie ____________ (✓) eats seafood.
2. The boys ____________ (X) go to the museum.
3. You ____________ (✓) ride your bike to school.
4. Jack ____________ (✓) has fruit after dinner.
5. We ____________ (✓✓) have breakfast in the morning.
6. My friends ____________ (X) watch movies.

4. Write.

There is lots of food on the table. There is some cereal and there is an onion. There are lemons and there is a cucumber. There is bread and there is a melon, too.

5. Complete the sentences.

1. The monkey is ____________ (big) than the mouse.
2. The mouse is the ____________ (small) animal.
3. The cheetah is the ____________ (big) animal.
4. The mouse is ____________ (fast) than the monkey.
5. The cheetah is the ____________ (fast) animal.

6. Read and complete the words.

- In my yard, there are flowers, trees and plants.
- On my pants, I wear a be___
- There is a la___ on the table next to my bed.
- In my yard, there are fish in the po___
- I have a red qui___ on my bed.
- The family is having a picnic in the fie___
10 In the park!

Lesson One Words

1 Listen, point, and repeat.
- path
- grass
- flowers
- garbage can
- trees
- playground
- fountain
- litter

Lesson Two Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

1 / You / Me / She / It / We / They
We must do our homework.
They mustn't talk in class.
You must turn off your cell phone.
You mustn't walk on the grass.

mustn't = must not
Sometimes "you" means everyone.

Yes, Max! You mustn't walk and read your book.

3 Read and match.
1 You mustn't walk your dog here.
2 You must put litter in the garbage can.
3 You mustn't take photos here.
4 You must be quiet.

4 Write.
1 You ______ mustn't eat here.
2 You ______ wash your hands.
3 You ______ turn off your cell phone here.
4 You ______ swim here.

Amy This is a beautiful park.
Max Yes, it is. I love it here.
Holly Oh, look at the flowers!
Leo Holly, you mustn't pick the flowers.
Holly Oh, OK.

Holly Oh Max! You mustn't play in the fountain.
Max Ha ha. Very funny.

Holly Oh, look at the little trees!
Max You mustn't walk on the grass here, Holly.
Holly You must walk on the path.

Holly! Let's play with this ball.
Max No, you mustn't play here.
Amy Well, let's go to the playground. We can play there. Catch the ball, Max!
Lesson Three  Grammar and Song

1 Speaking Look and say.

- turn off your cell phone
- put litter in the garbage can
- walk on the grass
- be quiet
- walk your dog
- wash your hands
- take photos
- eat here

1. You must put litter in the bin.
2. It's Picture 11.
3. You mustn't walk on the grass.
4. It's Picture 31.

2 Write four sentences.
You must put litter in the garbage can. You ...

3 Listen and sing.

- You must come to the park
- Oh, you must come to the park,
  So we can have some fun
  You must come to the park today,
  And play games in the sun.
  Oh, we must walk on the path,
  And we mustn't climb the trees.
  We must throw away our litter,
  Let's keep the park clean, please.
  Oh, we must be very good,
  And we mustn't pick the flowers.
  But we can have a lot of fun,
  And play for hours and hours.

4 Sing and do.

Lesson Four  Phonics

1 Listen, point, and repeat.

- mud
- train
- Monday
- tray
- case
- race

2 Listen and chant.

- It's Monday today,
  And I can play.

- Outside there's rain,
  But I'm in with my trains.

- I open my case,
  And the trains have a race!

3 Read the chant again. Circle the words with ai, ay, and a_e.

4 Match and write.

- Monday
- ay
- a_e

Units 10 You must come to the park

Long vowel sound a
Unit 10

83
Listen, point, and repeat.

chase meet shout

Describe what's happening in the pictures below.

Listen and read, i) 101

The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.

One day, an old woman makes a special cookie - a Gingerbread Man. The old woman wants to eat him. But the Gingerbread Man runs and shouts, "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!"
The old woman is angry. She chases him.

There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. The fox opens its mouth and eats him!

4 Read again and write T (true) or F (false).
1. The old woman makes a Gingerbread Man.  
   T
2. The old woman runs away.  
   F
3. The Gingerbread Man meets a monkey.  
   F
4. The cat wants to eat the Gingerbread Man.  
   T
5. The Gingerbread Man can swim.  
   T
6. The fox eats the Gingerbread Man.  
   T

We use and / or to link two ideas in a sentence.
We use and in positive sentences and or in negative sentences.
Lisa likes apples and bananas.
Tim doesn't play soccer or basketball.

3 Write and or.
1. The Gingerbread Man doesn't like the woman ____ or ____ the cat.
2. I don't walk ____ ride my bike to school.
3. He reads comics ____ books.
4. I have English class ____ math class on Monday.

Listen and write the numbers.  

eat be quiet turn off your cell phone
run put the books on the shelf

You mustn't eat in the library.  

It's Picture a!
Everyday English

1 Watch and listen. Read and say. [Image]

Mrs. Jay: Excuse me, where's the movie theater?
Tom: It's next to the museum.
Mrs. Jay: Can you tell me the way to the museum, please?
Ann: Sure. Turn left at the post office.

Mrs. Jay: OK. Where's the post office?
Tom: Turn right, then go straight. You can't miss it.
Mrs. Jay: Great! Thanks!

2 Watch and listen. Complete the sentences. [Image]

street library right center

1 The woman wants to go to the recreation _______.
2 The recreation center is next to the _______.
3 She needs to turn _______ at the museum.
4 The museum is the oldest building on the _______.

3 Speaking Talk with your friend.

recreation center (opposite/school ←/→) supermarket (next to/post office ↑/←)
shopping mall (next to/library ↑/→) movie theater (opposite/library ←/→)

Excuse me. Where's the gym?
It's opposite the school.
Can you tell me the way to the school, please?
Sure. Turn left, then go straight. You can't miss it.

Great! Thanks!

Craft a map of an island.

1 Draw or glue pictures of some buildings and other places on your map.

2 Color and cut out your map. Write the name of your island. You can write the names of the places on your map, too.

3 Speaking Ask and answer with your friend.

Is there a café on your island?
Yes, there is. It's the smallest building on the island.

Where's the café?
It's next to the beach.

Can you tell me the way to the beach, please?
Sure. Turn left, then go straight. You can't miss it.

Great! Thanks!
Lesson One  Words

1. Listen, point, and repeat.
   - ferry
   - bus
   - helicopter
   - motorcycle
   - plane
   - taxi
   - train
   - trolley

2. Listen and read.
   - Holly: What's this? Is it a trolley?
   - Max: No, it isn't. It's a horse bus. There were horse buses two hundred years ago.
   - Amy: Look at these! There were some funny trains one hundred years ago! Wow! There were skateboard fifty years ago! And they were very big.
   - Leo: Look at this motorcycle, Leo! Oh, wow! It's so cool!
   - Max: Leo! That man is looking at your skateboard.
   - Man: Wow! Look! This skateboard is fifty years old.
   - Amy: No, sorry. That's my skateboard. It's only two years old.

Lesson Two  Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.
   - Let's learn!
     - There was a park in our town fifty years ago.
     - There wasn't a shopping mall in our town fifty years ago.
     - There were some funny trains one hundred years ago.
     - There weren't any planes two hundred years ago.
     - We use these time words when we talk about the past:
       - yesterday
       - last week/year/Monday (fifty years) ago, then

     - We use lots of or some with "There were."
     - We use any with "There weren't."

3. Read and circle.
   1. There was / were a park in our town one hundred years ago.
   2. There was / were trains one hundred years ago.
   3. There was / were motorcycles ninety years ago.
   4. There was / were planes fifty years ago.
   5. There was / were a hotel in the town ten years ago.
   6. There was / were lots of buses twenty years ago.

4. Write.
   - was  were  wasn't  weren't
     1. There wasn't a singer at the party last Saturday.
     2. There were eight children at the party.
     3. There were any flowers in the room.
     4. There was a CD player in the room.
     5. There were lots of sandwiches at the party.
     6. There was a TV in the room.

5. In Australia, there were lots of kangaroos.
   - Holly: What's this? Is it a trolley?
   - Amy: Look at these! There were some funny trains one hundred years ago!
   - Max: Leo! That man is looking at your skateboard.
   - Man: Wow! Look! This skateboard is fifty years old.
   - Amy: No, sorry. That's my skateboard. It's only two years old.

6. Holly: What's this? Is it a trolley?
   - Max: No, it isn't. It's a horse bus. There were horse buses two hundred years ago.
   - Amy: Look at these! There were some funny trains one hundred years ago!Wow! There were skateboard fifty years ago! And they were very big.
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   - Max: Leo! That man is looking at your skateboard.
   - Man: Wow! Look! This skateboard is fifty years old.
   - Amy: No, sorry. That's my skateboard. It's only two years old.

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Lesson Three  Grammar and Song

1 Speaking | Look and say

| buses | motorcycles | cars | trains | planes |

|

LONDON

Two hundred years ago

There weren't any motorcycles.

It's Picture A!

Fifty years ago

2 Write four sentences.

Two hundred years ago: There weren't any motorcycles. There ...

3 Listen and sing.

4 Sing and do.

Our town has a history

Our town has a history,
It's very old, you know!
Here's a picture of our town
Two hundred years ago.

There weren't any buses then,
And there weren't any trains.
There weren't any taxis,
And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and cafés,
There was a lot to do!

Lesson Four  Phonics

1 Listen, point, and repeat.

dream  ice cream  queen  green

jelly  happy

2 Listen and chant.

In my dream,
I am a queen, queen, queen.
I eat green jelly,
And ice cream, cream, cream.
I'm very happy,
In my dream, dream, dream.

3 Read the chant again. Circle the words with ea, ee, and y.

4 Write the words in the correct box.

| tree  teacher  family  funny  week  sheep  eat  please  twenty |

| ea | ee | y |

| tree | | |

Long vowel sound e  Unit 17
THE FIRST THANKSGIVING

Every fall, Americans eat a big Thanksgiving dinner with their families, but when was the first Thanksgiving?

A long time ago, there were many Native American people in North America. Some of these people were the Wampanoag. They were farmers, fishermen, and hunters. Their home was along the east coast of America, between Massachusetts and Rhode Island.

In the 17th Century, there were lots of people from Europe in America. They were the European settlers. Some of the settlers were from England.

The English people’s home was at the top of a hill, in the middle of a large area of land. The English weren’t very good at farming, so when it was winter, there wasn’t any food. The English were hungry and scared.

The Wampanoag people were kind to the English. With the Wampanoag’s help, the English were soon good at fishing and farming.

The next year, there was lots of food for everyone and the English asked the Wampanoag to eat with them. This was the first Thanksgiving.

4. Read again and complete the sentences.

1. The Wampanoag people’s home was on the east coast of America.
2. The English people’s home was at the top of a hill.
3. When it was winter, there wasn’t any food.
4. The next year, the English asked the Wampanoag to eat with them.

Writing preparation

We use paragraphs to make a text easier to read. We start a new paragraph for each separate topic in a text.

Paragraph 1: Who were the settlers?
There were lots of European settlers in 17th Century America. The settlers were from lots of different countries. There were Spanish, Dutch, English, and French settlers.

Paragraph 2: What was life like for the settlers?
At first, life in America was very difficult for the settlers. The houses were very small. There were new plants and new animals to learn about. There was lots of work to do.
Social Studies Time!

Topic: Transportation

1. Listen, point, and repeat.
   - wings
   - tall
   - engine
   - wheels
   - cockpit
   - controls

2. Listen and Read.

PLANES ARE BIG AND HEAVY. SO HOW DO THEY FLY?

Shape
Air helps a plane to fly. A plane must be the right shape for the air to move around it. The plane's body, wings, and tail help the air to move around the plane the right way.

Engine
The plane's engine gives it the power to take off and fly. The engine burns fuel. This makes heat. The heat pushes gases out of the back of the plane, which makes the plane move forward.

Materials
We use special metals and plastics to build planes. These materials are very strong and very light. They help the plane to fly quickly and safely.

Controls
The pilot uses lots of controls to fly the plane higher or lower, and faster or slower. The controls are in the cockpit of the plane and the pilot sits here.

3. Try it! Complete the diagram. Can you add any more words to it?

   - wings
   - cockpit
   - pilot
   - metal
   - passengers
   - tail
   - plastic
   - engine

   Inside cockpit

   Materials

   People

   Outside

   Plane

1. Listen and complete the sentences with the words in the box. plane train car bike bus

   1. Becky goes to school by _______.
   2. She goes home from school by _______.
   3. She goes to her grandparents' house by _______.
   4. She goes on vacation by _______.
   5. She goes to the park by _______.

2. Project. Do a transportation survey. Then make a chart.

   Work in groups. Ask and answer with your friends to complete the survey.

Make a transportation chart. Find or draw pictures of the types of transportation you use. Glue them onto the chart. Write about your group.

3. Present your project.
   1. What's the most popular type of transportation in your group?
   2. How many students in your group travel by bus every day?
   3. Do any of the students in your group travel by plane?

The most popular type of transportation in my group is the car.
Lesson One Words

1. Listen, point, and repeat.

- old
- young
- handsome
- pretty
- short
- tall
- shy
- friendly

2. Listen and read.

Holly: Look, Amy! We have some old photos!
Max: This is Dad when he was young.
Dad: I'm still young!
Amy: Wow! He was handsome then! I wasn't tall when I was five.
You: You / We / They
Grandpa: We were happy on vacation. You weren't shy when you were six.
Max: Look at this photo of Grandpa!
Grandpa: I had a bag then, too!

Lesson Two Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

Let's learn!

I / He / She / It
He was handsome then.
I wasn't tall when I was five.
You / We / They
We were happy on vacation.
You weren't shy when you were six.

I / You / He / She / It / We / They
He had black hair when he was young.
You didn't have a book when you were a baby.

3. Read and circle.

1. They were / weren't at the park on Sunday.
2. It was / wasn't sunny.
3. The ocean was / wasn't hot.
4. The children were / weren't hungry.
5. The baby was / wasn't happy.
6. The sandwiches were / weren't small.

4. Write.

The boys had a party last weekend. The girls had a pizza for lunch last Friday. He had a guitar. I had a bag then, too!
Lesson Three  Grammar and Song

1  Speaking  Look and say.

| long hair | short hair | short | tall | shy | friendly |

2 years old  8 years old

She had long hair.  She was eight years old.

Write about Helen.
When she was two years old, Helen had short hair. She was short. She was ...

Listen and sing.

When my grandpa was a boy

When my grandpa was a boy,
He was a lot like me.
He had a nice apartment.
And a happy family.

Grandpa was a happy boy,
And he had lots of friends.
They had lessons every day,
And they had fun on weekends.

When my grandpa was a boy,
He had fun every day.
He had lots of books to read,
And lots of games to play.

Lesson Four  Phonics

1  Listen, point, and repeat.

night  light
sky  dry
smile  shine

2  Listen and chant.

In the dry, night, sky
There's a light so white
It makes me smile
As it shines all night.

3  Read the chant again. Circle the words with igh, y, and i_e.

4  Match and write.

Long vowel sound
Lesson Five

Reading

1. Listen, point, and repeat.

- cheerful
- sad
- relaxed
- worried
- mean
- generous

2. Describe what you can see in the pictures below.

3. Listen and read.

Grandma had the wedding day
When she was twenty-two.
She was a pretty bride.
The groom was handsome.
And I was very glad.
Next they had a happy boy.
That baby was my dad.

How my grandmother married.
Her hair is short and gray.
She's very cheerful all the time.
She's happy every day.
She's always nice and generous.
I think you can see.
I love my grandmother very much.
And I know that she loves me.

4. Read again and write T (true) or F (false).

1. Grandma had short hair when she was a girl.
   - F

2. Grandma was pretty when she was a girl.

3. Grandma is sixty now.

4. Grandma is never generous.

Lesson Six

Listening

1. Listen and check (✓).

2. Look at the pictures. Play the game.

- blond hair / brown hair
- a red bike / a blue bike
- a big house / a small house
- cheerful / sad

3. Write and or but.

- My grandma is old, but she is very pretty.
- Susan is pretty, she is mean.
- Jack is sad, he is handsome.
- You are kind, you are generous.
1. Complete the crossword.

Down
1. Write the correct words. litter, garbage can, path, grass, fountain, trees.

2. Write the correct words. litter, garbage can, path, grass, fountain, trees.

3. Write. must, mustn't.

4. Write. was, were, wasn't, weren't.

5. Write. had, didn't have.

6. Read and complete the words.

SCHOOL RULES

1. You must do your homework.
2. You put litter in the garbage can.
3. You shout in the classroom.
4. You play soccer in the classroom.
5. You help your teacher.
6. You ride your bike in the school yard.

Play a game! Play!
Lesson One Words

1. Listen, point, and repeat:
   - start
   - finish
   - love
   - hate
   - want
   - use
   - laugh
   - live

Lesson Two Grammar

1. Listen to the story again and repeat. Act.

2. Look and say.

   Let's learn!

   I/You/He/She/It/We/They
   They lived 2,000 years ago.
   They didn’t live in apartments.

   didn’t — did not

3. Read and circle.

   Ellie finished/didn’t finish her homework last night.
   Dad started/didn’t start reading a book yesterday.
   The children loved/didn’t love the cake at the party.
   He hated/didn’t hate the dinner.

4. Write.

   A very, very long time ago, people didn’t live (not live) in houses. They didn’t cook (not cook) in kitchens. They cooked (not cook) on fires. They didn’t watch (not watch) TV and they didn’t listen (not listen) to music. Men and women worked (work) and children played (play) games.
1 Speaking Look and say. Write ✔ or ✗.

- watch TV
- cook
- play the guitar
- listen to music
- play soccer

<table>
<thead>
<tr>
<th>You</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Your friend</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I listened to music yesterday. I didn’t watch TV yesterday. I ...

2 Write four sentences about you. I watched TV yesterday. I didn’t play soccer yesterday. I ...

3 Listen and sing. 

My birthday!

I had a great day yesterday!
I didn’t shop or cook,
I didn’t work, I didn’t swim,
I didn’t read a book.

I didn’t play computer games.
I didn’t go to school.
I didn’t help my mom at home.
My day was really cool.

It was my birthday yesterday!
Hurray! Hurray! Hurray!
I had a party with my friends,
We sang and danced all day!

4 Sing and do.

Lesson Three Grammar and Song

Lesson Four Phonics

1 Listen, point, and repeat. Snow, coat, soap, nose, stone.

2 Listen and chant. Snow, elbow, coat, soap, nose, stone.

I put on my coat.
And go out in the snow.
There is snow on my nose
And on my elbow.

3 Read the chant again. Circle the words with ow, oa, and o_e.

1 snow soap show slow
2 home bone snow stone
3 soap rope coat boat
4 boat coat goat bone

4 Circle the odd one out.

5 Write the words in the correct box.

- show
- home
- boat
- slow
- coat
- those
- goat
- bone
- snow

ow

oa

o_e
Lesson Five

Reading
1. Listen, point, and repeat.

2. Look at the text below. Who made hammocks?

3. Listen and read.

Hammocks

Thousands of years ago, the Mayans used the bark from hammock trees to make a special kind of bed. These beds were hammocks. People used them to sit on or to sleep in. They were light and easy to carry. The Mayans often moved from place to place, and they didn't want to carry heavy things.

The Mayans lived in rainforests. The weather was hot and there were lots of bugs, so it was difficult to sleep. Hammocks were perfect beds for the Mayans, because they weren't on the ground.

At first, only people in hot countries had hammocks, but then a man called Christopher Columbus took hammocks to Europe. Soon, sailors on ships started to sleep in hammocks, because they were soft and comfortable.

Today, Mayan people in Central America still make hammocks, and people all over the world buy them to use in their back yards or homes.

4. Read again and complete the sentences.

<table>
<thead>
<tr>
<th>heavy</th>
<th>light</th>
<th>soft</th>
<th>easy</th>
<th>difficult</th>
<th>hard</th>
</tr>
</thead>
</table>

1. Hammocks weren't heavy. They were _______.
2. Hammocks were _______ to carry.
3. The Mayans moved from place to place, so they didn't want to carry _______ things.
4. The Mayans did not want to sleep on _______ beds.
5. It was _______ to sleep in hot weather.
6. Hammocks were _______, so they were comfortable to sleep in.
Everyday English

1 Watch and listen. Read and say.

Anna: Look! That’s Sara. Do you know her?
Tom: No. But I know that she lives on our street.
Anna: She’s in my class at school.

2 Watch and listen. Write T (true) or F (false).

1 Anna knows Bill. ___
2 Bill always looks cheerful. ___
3 Lucy looks very worried. ___
4 Lucy is smart. ___

3 Speaking Talk with your friend.

Do you know Maria?
Yes, I do. She’s in my class.
What’s she like? She looks shy.
Yes, I think she is shy.
Is she clever, too?
Yes, she is. She’s very clever.

Craft

1 Watch the story again. Act.
2 Make a party scene.

1 Color the party scene. Cut out the party scene and fold along the line to make the floor and the walls. Glue the tabs to the floor.

2 Choose names and faces for the people at your party. Don’t tell your partner the names! Color and cut out the people, then glue them in the party scene.

3 Speaking Ask and answer with your friend.

Who’s Steve in your picture?
He’s a tall boy. He looks shy.

Oh yes, I can see him. Can you see Karen in my picture?
No, I can’t. What’s she like?
She’s quite short and she looks very mean.

Oh, yes! There she is!
Listen, point, and repeat.

Mom
Did you have a good day?

Amy
No!

First we had P.E., but I didn't have my P.E. clothes.

Amy
Next, we had math, but I didn't have my calculator.

Then we had lunch, but I didn't have my lunchbox.

Max
Then we had art and Amy dropped her paint.

Amy
The paint went onto my clothes!

Mom
But you have an apron for art!

Amy
My apron, my calculator, and my P.E. clothes were in my backpack and my backpack was at home.

Leo
Amy didn't have her backpack! I don't believe it!

Max
Then we had lunch, but I didn't have my lunchbox.

Mom
What did you eat?

Amy
I had some of my lunch.

Leo
Amy had some of my lunch.

Did he walk to school yesterday?
No, he didn't.

Did they have lunch at school today?

Did she use a calculator?

Did he have his P.E. clothes today?
Lesson Three  Grammar and Song

1  Speaking  Ask and answer.

| a calculator | a dictionary | P.E. clothes | a computer | an apron |

- Katie
- Billy

When did Katie have English class? At one o'clock.

What did Katie use in her English class? Her dictionary.

2  Write two questions and answers.

What did Katie use in her English class? A dictionary.

3  Listen and sing.

Did you have a good day?

Did you have a good day at school today?
Did you paint a picture at school today?
Did you play a new game at school today?
Did you have lots of fun?

Did you like your lessons at school today?
Did you help your teacher at school today?
Did you have a good day at school today?
Did you have lots of fun?

4  Sing and do.

1  Listen, point, and repeat.

- moon
- boot
- blue
- glue
- tune
- tube

2  Listen and chant.

It's Tuesday night,
And I'm not at school.
I have glue and tubes,
And paint that's blue.

It make a toy flute,
I look up at the moon.
It's a hot June night,
And I play a tune.

3  Read the chant again. Circle the words with oo, ue, and u_e.

4  Match and write.
School Camping Trip

Last month, twenty students from 6th grade were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?
We stayed in tents near a river. It was fun!

Did you have classes?
No, we didn't, but we fished every day and we learned how to make a bridge over the river too. We used rope and wood.

Was it cold at night?
No, it wasn't. We had warm sleeping bags. It was very dark, but we had flashlights. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?
We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river. One day, it rained and our matches were wet. So, we started a fire with two sticks!

4 Read again and answer the questions.
1 Did the children stay in tents? Yes.
2 Did the children use rope to make a bridge? No.
3 Did the children stay near a beach? Yes.
4 Did the children cook in a kitchen? No.
5 Did the children have classes? No.
6 Did it rain? Yes.

Listening

1 Listen and write the numbers.

2 Look at the pictures. Ask and answer.

Speaking

have classes, visit his grandma and grandpa, stay in a tent, cook over a fire, play volleyball, listen to CDs

Did the boy visit his grandma and grandpa last week?
No, he didn't.

Writing preparation

3 Number the sentences in the correct order.

A First, we watched the monkeys and the elephants.
B Next, we had lunch in a cafe at the zoo.
C Finally, we painted pictures of our favorite animals.
D Then, we looked at the penguins and the kangaroos.

Remember!

We use time words in stories or articles to show the order of events.

1. First
2. Then
3. Next
4. Finally

Listening, speaking, writing
Art Time!
Topic: What is art?

1. Listen, point, and repeat.
   - Drawing
   - Painting
   - Gluing
   - Carving
   - Shaping
   - Joining

2. Listen and read.
   - Artists make drawings by using a pencil or charcoal to draw a picture on a piece of paper or another smooth surface.
   - Artists make paintings by using a paintbrush to paint on a piece of paper, canvas, or other material.
   - Photographers make photographs with cameras. Photographers like to use light and shadow to make their photographs more interesting.
   - Artists make collages by gluing or taping different materials onto a surface to make a picture or pattern. You can use lots of interesting material to make a collage, such as plastic, fabric, metal, or shells.
   - Sculptors make sculptures by carving wood or stone, or by shaping clay. Some sculptors also make sculptures by joining metal, wire, or other materials together to make a shape or figure.

3. Think! What do you need to make each piece of art? Write the words under the correct headings. Add one more word to each column.

<table>
<thead>
<tr>
<th>Drawing</th>
<th>Painting</th>
<th>Photograph</th>
<th>Collage</th>
<th>Sculpture</th>
</tr>
</thead>
<tbody>
<tr>
<td>charcoal</td>
<td>glue</td>
<td>paintbrush</td>
<td>paper</td>
<td>camera</td>
</tr>
</tbody>
</table>

1. Listen and match the children to the art forms.
   - Lisa: a. sculpture
   - Carl: b. painting
   - Sara: c. photograph
   - Danny: d. collage
   - Anna: e. drawing

2. Project: Make a collage.
   - Work in pairs. Decide what kind of picture you want your collage to show, then find the materials you need.
   - Make your collage together. Write about your collage.

3. Present your project.
   1. What did you use to make your collage?
   2. How did you make your collage?
   3. What can you see in your collage?

   We used paper, foil, plastic, wool, and glue to make our collage. We glued them onto a piece of blue paper.
1 Listen, point, and repeat.

- **Our vacation!**
- **Lotion**
- **On* Words**

Listen, point, and repeat.

- **I'm going to**
  - skateboard every day.
  - Are you going to swim in the ocean?
  - Yes, I am. No, I'm not.
- **He/She/It**
  - He's going to play basketball tomorrow.
  - Is she going to visit her cousins tomorrow?
  - Yes, she is. No, she isn't.
- **We/You/They**
  - We're going to have a great vacation.
  - Are they going to swim in the ocean?
  - Yes, they are. No, they aren't.

2 Look and say.

Let's learn!

- I'm going to read my book.

Our vacation is going to be great!

- I'm going to swim in the ocean.
- We use these time words with going to:
  - tomorrow, soon, later,
  - next week/month/year

3 Read and circle.

1. We **is/are** going to go on vacation next week.
2. I'm/We're **going to** take my hairbrush on vacation.
3. Mom and Dad **am/are** going to buy soap and toothpaste tomorrow.
4. Jack is/We **are going to** put sunscreen on when he goes to the beach.

4 Write.

- She's **going to** make a cake.
- They **are going to** watch a DVD.
- I **am going to** wash the car.
- It **is going to** rain.

I'm going to read my book.
Lesson Three: Grammar and Song

1. Ask and answer.

- Is Emma going to take a camera?
  - Yes, she is.

- Is Tom going to take some sunscreen?
  - Yes, she is.

- Is Tom going to take some sunscreen?
  - No, he isn't.

- Is Katie going to take a hairbrush?
  - Yes, she is.

- Is Tom going to take a swimsuit?
  - No, he isn't.

- Is Emma going to take a camera?
  - Yes, she is.

- Is Katie going to take a camera?
  - Yes, she is.

2. Write about a boy or a girl.

Alex is going to take a towel on vacation. He's ...

3. Listen and sing.

I'm going to pack my suitcase
I'm going to pack my suitcase,
I'm going to the station.
I'm going to have a great time,
I'm going on vacation!
I'm going to take some sunscreen,
And also some shampoo.
I'm going to take my toothbrush,
And some toothpaste, too.
I'm going to take some photos,
Of everything I see.
I'm going to swim and windsurf,
I'm going to waterski!

4. Complete the words. Listen and check.

- book
- wool
- wood
- hood
- cook

5. Write a word that rhymes.

- book
- wood
### Lesson Five

**Reading**
1. Listen, point, and repeat.
2. Look at the email. Where is Bruno on vacation?
3. Listen and read.

```
Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was great!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuic Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the ocean.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

See you soon.
Best wishes,
Bruno
```

4. Read again and write T (true) or F (false).

1. Bruno is in London.  
F

2. Bruno is going to visit the amusement park this afternoon.  
T

3. Bruno wants to swim in the ocean tomorrow.  
T

4. Bruno's sister wants to see the sharks.  
T

5. Bruno is going to visit Montjuic Castle tomorrow.  
T

6. Bruno's family is going to fly home next week.  
T
Write the correct words.

- toothbrush
- sunscreen
- travel
- shampoo
- toothpaste
- suitcase

Holly is going to go to Florida on vacation. She’s putting all her things in her 1. suitcase. She’s going to take her 2. sunscreen to use after swimming. She’s going to take her 3. toothpaste and 4. toothbrush to brush her teeth. She’s going to take some 5. shampoo to wash her hair. She’s going to take some 6. sunscreen because the sun is very hot in Florida.

Read and circle.

1. Mom listened / didn’t listen to music yesterday.
2. The girls played / didn’t play a game.
3. Dad cooked / didn’t cook dinner.
4. The boys played / didn’t play a game.
5. Mom watched / didn’t watch TV.
6. The girls listened / didn’t listen to music.

My family and I are very happy. We’re going to visit our cousins next week. Our cousins live near the beach, so they’re going to take us to the beach every day. I’m going to swim in the ocean. My brother doesn’t like swimming. He’s going to play volleyball on the beach. Mom is happy because she’s going to read her new book. We’re going to have a great vacation.

Read and complete the words.

- eat
- see
- play
- play
- play
- play

1. 1 + 2 = 3
2. 7 + 4 = 11
3. No, they didn’t.
4. Did the family stay in the house last Saturday?
5. Did Mom work in the yard?
6. Did the girls have a picnic?
7. Did the boys play volleyball?

At night, I can see stars and the moon. There is a big poster in the bedroom.
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